

Assessment Information 2016/17

Reading	Writing	Mathematics
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End of Summer term assessment information – Pupil Premium children

RECEPTION	A3	A4	A5	A3	A4	A5	A3	A4	A5
At or above the expected level (EYFSP Expected or above)	1/7 14%	5/10 50%	2/7 29%	1/7 14%	4/10 40%	2/7 29%	2/7 29%	5/10 50%	2/7 29%
	8/24 33%			7/24 29%			9/24 38%		
All children (84)	57%			48%			57%		
Size of our gap	24%			19%			19%		
National 2017	77%			73%			79%		

Exceeding			
PP children (24)	4%		4%
All children (84)	10%		8%
National 2017	19%		16%

End of Summer term assessment information – Pupil Premium children

YEAR 1	A9	A10	A11	A9	A10	A11	A9	A10	A11
At or above the expected level (St 1 S or above)	5/8 63%	3/5 60%	4/10 40%	4/8 50%	4/5 80%	4/10 40%	5/8 63%	4/5 80%	4/10 40%
	12/23 52%			12/23 52%			13/23 57%		
All children (87)	69%			68%			72%		
Size of our gap	17%			16%			15%		

End of Summer term assessment information – Pupil Premium children

YEAR 2	A6	A7	A8	A6	A7	A8	A6	A7	A8
At or above the expected level (St 2 S/Expected or above)	5/15 33%	3/3 100%	5/5 100%	1/15 7%	3/3 100%	5/5 100%	4/15 27%	3/3 100%	5/5 100%
	13/23 57%			9/23 39%			12/23 52%		
National FSM 2017	61%			52%			60%		
All children (90)	80%			70%			78%		
Size of our gap	23%			31%			26%		
National 2017	76%			68%			75%		

Greater Depth			
PP children (23)	9%		4%
All children (90)	22%		13%
National 2017	25%		16%

Year 1 Phonics Screening Check

All children (87)	84%
National 2017	81%
PP children	70%
National FSM 2017	68%

Year 2 Phonics Screening Check Retakes

All children (15)	60%
PP children (9)	67%

Year 2 Phonics Screening Check Cumulative

All children (90)	93%
National 2017	92%

DfE Conditions of Pupil Premium 2017/18

Raising the attainment of disadvantaged pupils of all abilities to reach their potential.

Ofsted (February 2017) School Priority

Teachers build on what disadvantaged pupils have already learned so that they can diminish differences in performance between disadvantaged pupils and their classmates.