

Cavendish Close Infant and Nursery School

Inclusion Policy

Statement of Intent

At Cavendish Close Infant and Nursery School we believe that everybody has an entitlement to personal, social and intellectual development and must be given an opportunity to achieve his/her potential in learning. Everybody is unique in terms of characteristics, interests, abilities, motivation and learning needs and these wide diversities are taken into account.

All children should have access to high quality and appropriate education.

Key Principles of Inclusion

We understand that Inclusion is a *process* and a lifelong issue, linked to enhanced participation in society.

We acknowledge the key principles of Inclusion:

- Valuing diversity:
All children are equally valued. They present a rich and diverse range of strengths and needs which is recognised and regarded positively.
- Entitlement:
All children are entitled to receive a broad, balanced and relevant curriculum with appropriate support, advice and resources.
- Participation:
All children and their parents are treated with respect and are actively encouraged to make their views known so that they can be taken into account.
- Individual needs:
A range of flexible responses is used to meet the needs of individual children and to accommodate their diversity including interagency planning.
- Collective responsibility:
It is the responsibility of all staff.
- Professional development:
Inclusion requires the application of existing skills and the development of new ones. All staff have access to a range of appropriate courses, advice and resources.
- Equal opportunities:
Educational development of ALL pupils' needs in planning.

At Cavendish Close Infant and Nursery School we recognise the links between inclusive education and catering for diversity. We promote a whole school ethos that values all children, their families and take into account the government guidelines outlined in 'Every Child Matters' through the government's vision for integrated children's services as outlined in 'Every Child Matters'.

The key areas being;

- Being healthy: enjoying good physical and mental health and living a healthy lifestyle.
- Staying safe: being protected from harm and neglect.

- Enjoying and Achieving: getting the most out of life and developing the skills for adulthood.
- Making a positive contribution: being involved in the community and society and not engaging in anti-social or offending behaviour.
- Economic wellbeing: not being prevented by economic disadvantage from achieving their full potential.

Cavendish Close Infant and Nursery School aspire to foster a climate that supports flexible and creative responses to individual needs. This policy was reviewed on: October 2014.

Signed _____ (Head teacher)

Signed _____ (Chair of Governors)