

### **Personal, Social and Emotional Development**

- Talk about how they are feeling
- Know the things they are good at doing and talk about the things they would like to be better at doing.
- Be kind to others
- Take turns and share
- Use eye contact, good manners and people's names when they are talking to others.

### **Physical Development**

- Use climbing equipment and bikes in the garden area.
- Carry large equipment such as planks and crates safely in the garden area.
- Develop core strength through action songs
- Develop hand strength and development through crawling and using play dough

### **Communication and Language**

- Listen to stories and remember what happened.
- Re-tell 'The Gingerbread Man and other traditional tales'
- Talk about what they see happening and what they think might happen next.
- Follow simple instructions.
- Retell a story about something that has happened to them.

### **Literacy**

- Identify the number of beats or claps in different words.
- Clap out the beats in their name and sing songs, rhymes and raps
- Draw, write and paint.
- Recognise their own name and begin to write some letters.
- Join in with repeated phrases in stories they know well.

### **Foundation Stage One 'Catch Me if You Can' and 'What's Inside?'**

Spring Term 2018  
This term we will...

### **Knowledge and Understanding of the World**

- Look at ice and investigate melting
- Look at and talk about the effects of the weather.
- Know that information can be found on computers such as recipes.
- Notice change when we make our own bread linked to the story 'The Little Red Hen'
- Investigate eggs- 'What's inside?'
- Know how to program our bee robot to move forwards and backwards.
- Plant seeds and watch them grow.

### **Mathematical development**

- Play with shapes and make patterns with them
- Look at two groups and say when they have the same number
- Have fun with numbers up to 10 and count properly during play activities
- Use language such as more, less, on, under, behind, next to, forward, back, up and down
- Make pancakes and notice the features of a circle. Talk about 'half' being two pieces.

### **Creative Development**

- Make puppets and paintings of The Gingerbread Man
- Draw paint and make models.
- Use their imagination while playing with cars, animals, play people.
- Make sounds to represent different weather using musical instruments