

Sports Premium Development

ACTION PLAN

2013 – 2014

Cavendish Close Infant School

Identified areas of relative strength	<ul style="list-style-type: none"> • Pupils are engaged in PE lessons • Most pupils have a good understanding of healthy life choices • Well established after school sports clubs 		
Identified areas of relative weakness	<ul style="list-style-type: none"> • Lack of whole school vision for PE and Sport • PE is not celebrated throughout the school • Confidence and consistency of PE teaching • Opportunities to develop balance and upper body strength are limited 		
Development foci	<ul style="list-style-type: none"> • Whole school and targeted individual CPD across the PE curriculum • Enhance the profile/vision of PE and Sport within the school • Update dance and gymnastics planning across the school • Progressive planning and skills teaching from FS1 to Year2 		
Total Sport Premium funding for school in 2013 - 2014	£8,370	Cost of development programme outlined below	£8,370

Quality of Physical Education Teaching

Priority -Objective	Action	When	Who	Success Criteria	Monitoring & Evaluation	Costs
Establish clear understanding of teacher's views on PE provision in school and their confidence in teaching across the subject.	YST self-review toolkit used to help teachers assess provision and outcomes in PE and school sport within our school. Skills audit completed by all teaching staff during October, to establish levels of motivation and skill within specific areas of PE curriculum. These will then be repeated in October 2014 to compare results.	September 2013 October 2014	JG and CH	Audit completed. Areas of weakness identified.		Membership to afPE and Youth Sport Trust £355
Increase knowledge of PE and subject leadership	Staff attendance at targeted SSP professional development workshops throughout academic year based on feedback from individual surveys.	Ongoing throughout year	SSP Programme KP and VW	Individual needs identified and teachers signposted towards relevant courses. Teachers feedback to all staff during staff meetings	Primary PE day attended by JG 3/10/13 Assessment and Curriculum Planning of PE attended by JG 5/11/13	Affiliation to Derby City SSP and unlimited training access £650
Improve confidence and quality of teaching of multi-skills and gymnastics in FS and KS1	Four Gymnastic twilight sessions delivered by DCCT and PE lead – gymnastic stations created and disseminated during twilight sessions. INSET day for teachers and teaching assistants focussing on Multi-skills.	Four extended staff meetings during October and November February 2014	SSP DCCT JG	Gymnastics apparatus cards are in hall and being used. FS2 and KS1 delivering SSP scheme of work on gymnastics	Observations of gymnastics to be carried out in Spring 2015 to assess impact	£600

<p>Improved planning of PE curriculum.</p>	<p>Planning scrutiny completed across the school to identify specific areas in need of development.</p> <p>Teachers skills audit to identify areas to develop</p> <p>Continue to implement DSSP gymnastics scheme across FS and KS1</p> <p>FS2 took part in Cycle Derby Balancability</p>	<p>Spring term 2014</p> <p>Repeated in Summer term 2014.</p>	<p>CH</p> <p>All staff</p>	<p>All year groups using schemes of work from SSP and adapting accordingly.</p> <p>Children confident in the formation of new gymnastic stations for their level – allowing progression.</p>	<p>Scrutiny of planning identified the need to develop planning for dance and multi-skills. Multi-skills training was successful and identified opportunities for cross-curricular PE focussed activities.</p> <p>Longer PE slots in the halls and wanted to block PE elements to ensure consistent development of skills. Long term overview of PE developed.</p> <p>40% of FS2 pupils ready to lose stabilisers</p> <p>Observations of gymnastics to be carried out in Spring 2015 to assess impact</p>	<p>Staff meeting time to scrutinise planning 1/2 day for PE lead to develop long term plans</p>
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Achievement

Priority -Objective	Action	When	Who	Success Criteria	Monitoring & Evaluation	
<p>Develop opportunities for children to develop fundamental skills at playtime and lunchtime.</p>	<p>Review of resources</p> <p>Review current trim trail and identify gaps in skill development</p> <p>Install more large outdoor equipment to fill the skill gaps</p> <p>PE sessions in September to train children how to use the equipment</p>	<p>Summer term 2014</p>	<p>Curriculum Team</p> <p>MDS</p>	<p>All children are active during play times and lunchtimes and using equipment responsibly</p>	<p>All pupils are using the equipment at playtimes and lunchtimes. They are developing skills of balance, strength and coordination, particularly upper body strength.</p> <p>Follow up with pupil interviews in</p>	<p>Trim Trail equipment</p> <p>£1896</p> <p>£1795</p> <p>£1600</p> <p>£1061</p>

					October 2014	
Improve PE storage in the hall to enable teachers to differentiate more effectively and make resources more accessible for children to make independent choices.	<p>Review of storage and equipment in hall.</p> <p>Reorganise hall to allow space for storage where it is accessible for staff and children</p>	July 2014	CH	<p>Children are given opportunity to make choice about equipment they choose during PE lessons.</p> <p>Children are 'choosing it, using it and putting it away' independently.</p> <p>Teachers are using resources more effectively to differentiate during PE sessions.</p>	95% of pupils are engaging in their PE lessons and are being responsible for the resources they choose.	<p>Equipment £259</p> <p>Balance Bikes and helmets £322.89</p> <p>Storage £458</p>

Leadership

Priority -Objective	Action	When	Who	Success Criteria	Monitoring & Evaluation	
Whole school vision and direction for PE and School Sport.	Staff meeting time to discuss and agree on a shared PE vision suited to the children, parents and staff at our school.	Autumn 2013	JP	School vision established and shared with staff.	<p>Our vision is that we want children at Cavendish Close Infant School to be</p> <p>Confident</p> <p>Healthy</p> <p>Opportunitites</p> <p>Inspired</p> <p>Competitive</p> <p>Enjoying physical activity</p>	None

OSH (Out of School Hours)

Priority - Objective	Action	When	Who	Success Criteria	Monitoring & Evaluation	Costs
To increase the number and variety of after school activities.	Extend afterschool provision to include dance and FUNdamentals as well as maintaining football and gymnastics.	Ongoing	CH DCCT	More children participating in OSH clubs		None