

Cavendish Close Infant and Nursery School

PSHE and Citizenship Policy

Rationale

We have an obligation under section 78 of the Education Act (2002) which requires schools, as part of a broad and balanced curriculum, to promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society.

We consider the children's spiritual, moral, social and cultural development to be at the centre of our school ethos and the responsibility of the whole curriculum.

We strive to provide and maintain, for our pupils, an education that provides opportunities so that they can explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of other cultures.

We believe spiritual, moral, social and cultural development is promoted through the school ethos, the climate of the school, collective worship, all curriculum areas, the school behaviour code, extra-curricular activities, circle time and talk partner work.

We acknowledge the DFE guidance 'Promoting fundamental British value as part of SMSC in schools' (November 2014) that requires us to actively promote fundamental British values.

We believe British values are best defined as 'democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs' although these values are not actually unique to Britain alone.

We have a duty to actively promote and embed these values and to challenge pupils, school personnel or parents who express extremist views contrary to fundamental British values. We want to ensure pupils are prepared for life in modern Britain by the active promotion of and respect of British values. All school personnel are reminded to maintain high standards of ethics and behaviour within and outside school and not to undermine fundamental British values.

The School Aims

At Cavendish Close Infant and Nursery School we aim to:

- Develop an understanding that children are individuals *and* members of their community.
- Provide full access to all areas of the curriculum for all children.
- Promote self-esteem and confidence, a value for self and others.
- Promote equal opportunities.
- Promote independence and responsibility.
- Encourage a caring attitude to property and the environment, and to promote curiosity in order to make sense of the world.
- Promote health and safety.
- Develop skills to take an active part in the life of the school and the community.
- To be able to recognise their own worth, work well with others and become responsible for their own learning.
- To encourage pupils to develop their own beliefs and values about life and religion.
- To promote an appreciation of alternative individual and shared beliefs.
- To develop appropriate personal and social behaviour in response to other cultures and environments.

Objectives

We plan for P.S.H.E. and Citizenship so that children can:

- Recognise likes and dislikes, fair and unfair, right and wrong.
- Share their opinions and explain their views.
- Recognise what they are good at.
- Take part in discussions and simple debates about topical issues.
- Recognise that they can make choices.
- Agree, understand and follow class/school rules.
- Recognise that people and living things have needs.
- Understand that they belong to various groups and communities.
- Understand what improves and harms their environment.
- Contribute to the life of their class and school.
- Understand that they can make choices to improve their health.
- Maintain their personal hygiene.
- Understand how diseases spread and how they can be controlled.
- Understand life cycles, growth of people and how people's needs change.
- Can name the parts of the body.

- Understand that medicines can be harmful if not used properly.
- Understand road safety.
- Recognise people who can help them to keep safe.
- Recognise how their behaviour affects other people.
- Listen to others, play and work co-operatively.
- Respect the differences and similarities between people.
- Recognise that family and friends should care for each other.
- Understand that there are different types of teasing and bullying and that bullying is wrong.
- Understand that they can get help to deal with bullying.

Planning, organisation and schemes of work

At Cavendish Close Infant School we believe that P.S.H.E and Citizenship is fundamental and underpins all areas of the curriculum.

We use a range of resources and schemes of work as a basis for planning P.S.H.E and Citizenship into the curriculum. None of the schemes of work have to be strictly followed. The staff are able to

use them as part of their planning as, and when appropriate.

Schemes of work

SEAL resources following the themes of;

New beginnings
Getting on and falling out
Going for Goals
Good to be me
Relationships
Changes

R Time scheme of work by Greg Sampson and Pete Harvey

SRE/Primary relationship and sex education scheme of work; Derby City Council

Cambridgeshire drugs education scheme of work

Lesson plans are easy to follow and include fun activities. Teachers plan for at least one PSHE lesson a week to teach a particular theme.

Issues may be raised from other areas of the curriculum and these will be planned into the medium term planning where appropriate. Not all

issues can be pre-planned. They may arise from an unplanned discussion or event. We consider this to be part of life and learning and therefore discretion lies with the Head/class teacher.

Assessing and Reporting

P.S.H.E. and Citizenship is assessed through the children's knowledge and understanding on health, safety, rules and procedures and how well the children can use this knowledge to develop skills and attitudes.

Assessment is not a judgement on the worth, personality or value of an individual child or family. Assessment is by observation and feedback to children through discussion and shared time.

A record of the children's progress and evidence of work will provide information to parents and will include awareness of topical events, responsibility and contribution to the life of the school.

We recognise children's achievement in a variety of ways including stickers, awards and certificates.

Staff Development

The co-ordinator will be responsible for P.S.H.E. and Citizenship and will attend appropriate courses.

INSET days, staff meetings and visits from outside agencies will further develop staff.

Further P.S.H.E and Citizenship Resources

Posters

Feelings posters – There are 6 sets in school. They can be used to form a display or as a stimulus for discussion.

A-Z of feelings – one poster for each class

Motivational posters displayed around school in communal areas.

Books

There is a vast selection of books available in school, many of which will lend themselves in some way to **supporting** P.H.S.E and Citizenship, either for an individual child or a whole group. There is a selection of books specifically aimed at dealing with sensitive issues in the PSHE resource area. Some of the issues covered are listed below.

Absent parents

Being lost/strangers

Caring for animals

Caring for the environment

Bereavement

Dentist

Open wide!

Disability

Divorce

Families

Moving house

First Day at school

New baby

Growing

Healthy eating

Illness

Personal care

Social skills

There are also lots of big books available which cover a range of themes.

Other Resources

Problem solving cards – each set of cards shows a problem and two possible solutions.

Strength cards for kids – positive thinking, can be used in a variety of ways.

Baby Oleg toy – a resource which is sent home with a diary to link home/school life.

Puppets – there are lots of puppets in school, these can often provide shy or withdrawn children with a way to express themselves.

PSHE coordinator and PE coordinator link to promote enjoyable healthy eating and physical activity.

