

The Pupil Premium 2015-16

What is it?

The pupil premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children who have registered for a free school meal at any point in the last 6 years, children that are in care or adopted and children whose parents are currently serving in the armed forces.

Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between disadvantaged children and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit we are required to publish online

For the academic year September **2014 to July 2015** our school received **£60,492** of Pupil Premium funding. For the financial year **April 2015 to March 2016** our school has received **£71,280**. The percentage of our pupils known to be eligible for free school meals is: **12%** The national percentage is **26% (Primary)**

During 2014- 2015 we used the Pupil Premium in the following ways:

- To employ extra support staff to support children's learning. We have a highly skilled teaching assistant workforce.
- Programmes include Speech Link, Language Link, Better reading, Learn to read.
- Behaviour support was provided at lunch times to enable children to develop interactions and avoid exclusions from school.
- Additional classroom support provided for identified children with Special Education Needs to enable them to access all areas of the curriculum.
- Additional teaching staff employed part time to support learning in year 2.

This year we plan to use the Pupil Premium as follows:

- To employ extra support staff to support children's learning. We have a highly skilled teaching assistant workforce.
- Additional teaching staff employed part time to support learning in year 2.
- Programmes include Speech Link, Language Link, Better reading, Learn to read.
- Behaviour support was provided at lunch times to enable children to develop interactions and avoid exclusions from school.
- Additional classroom support provided for identified children with Special Education Needs to enable them to access all areas of the curriculum.

Impact of the Pupil Premium: *(Please delete as appropriate)*

Measure	2014			2015			National 2015	
	Disadvantaged	Non-Disadvantaged	Gap	Disadvantaged	Non-Disadvantaged	Gap	Disadvantaged	Non-Disadvantaged
Key Stage 1:								
EYFS Good Level of Development				71	69.5	-1.5	45	64
Phonics screening check	47	70	23	70	82	-13	66	80
Phonics Y2 (Re-takes)	67	78	11	77	88	-11	84	92
Average Point Score for all subjects	15.4	16.6	-1.2	13.7	16.8	-3	14.8	16.6
APS for Reading	15.2	16.5	-1.3	13.5	16.9	-3.4	15.2	17.1
APS for Writing	15.5	16.3	-0.8	13.2	16.5	-3.3	14.0	15.8
APS for Maths	15.5	17.0	-1.5	14.6	17.1	-2.5	15.2	16.8
Primary Attendance:								
% sessions missed				8.55	4.83	-3.72	5.1	3.3
Persistent absence (15% missed)				11.4	2.18	-9.22	5.6	1.7

KS2: 2015 unvalidated data, Attendance 2014 validated

Comments about further impact: