

## Pupil Premium Strategy

### Whole School Targets and Action Plan

<p><b>Objectives</b></p> <p><b>(Whole School Priority)</b></p>	<p style="text-align: center;"><b><u>To effectively implement our Pupil Premium Strategy</u></b></p> <ol style="list-style-type: none"> <li>1. To meet or exceed Pupil Premium Targets for:             <ul style="list-style-type: none"> <li>• <b><u>Achievement</u></b></li> <li>• <b><u>Attendance</u></b></li> <li>• <b><u>Parental Engagement</u></b></li> </ul> </li> <li>2. To improve <b><u>Quality First Teaching</u></b> for all children by effectively implementing the Teaching and Learning Handbook.</li> <li>3. To use <b><u>Intervention Programmes</u></b> increasingly effectively to diminish differences.</li> </ol>
<p><b>Action plan</b></p>	<p><b><u>Pupil Premium Achievement Targets (Reading, Writing and Maths):</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Raise the attainment</u></b> of PP children of all abilities to reach their potential (DfE target).</li> <li>• <b><u>Diminish differences</u></b> in performance between PP children and the class as a whole (School Ofsted target).</li> <li>• <b><u>Secure strong progress</u></b> for all PP children.</li> </ul> <p><b><u>Pupil Premium Attendance Targets:</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Increase the attendance</u></b> of PP children to 95% or above.</li> <li>• <b><u>Decrease the persistent absence</u></b> of PP children to 10% or below.</li> </ul> <p><b><u>Pupil Premium Parental Engagement Targets:</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Reading Rainbow</u></b> reading at home reward system: All PP children to finish the year on 'Blue' or beyond (over 10 weekly reads). 80% of PP children to finish the year on 'Violet' or beyond (over 22 weekly reads).</li> <li>• 100% of PP parents/carers to engage with termly <b><u>Parents</u></b></li> </ul>

### Evenings.

- 100% of PP parents/carers to engage with Reading and Maths workshops.

**To improve Quality First Teaching for all children by effectively implementing the Teaching and Learning Handbook.**

- Create great topics (awe and wonder)
- Teach for mastery
- Use interactive teaching strategies
- Enable learning without limits
- Facilitate collaborate learning
- Create a question rich classroom
- Use active breaks regularly
- Give children effective feedback
  
- Consistently implement our Pupil Premium Priorities – Sensible Seat, Feedback First and Best Buddy

**To use Intervention Programmes increasingly effectively to diminish differences.**

- Lead the planning, delivery and evaluation of intervention for the children in your class.
- Choose the right children for the right intervention at the right time.
- Complete termly provision maps, with a renewed focus on impact evaluation.
- Plan how to effectively use support staff, prioritising intervention.
- Support children's transference of skills in the classroom environment.
- Maximise outcomes from Early Talk Boost/Talk Boost.
- Maximise outcomes from the Read It, Write It approach/intervention programme.

Success criteria	<ul style="list-style-type: none"><li>● Attainment of PP children will rise in Reading, Writing and Maths.</li><li>● Differences between PP children as the class as a whole will diminish in Reading, Writing and Maths.</li><li>● All PP children will make strong progress.</li><li>● Attendance of PP children will be 95% or above.</li><li>● Persistent absence of PP children will be 10% or below.</li><li>● All PP children to finish the year on 'Blue' or beyond (over 10 weekly reads) on the Reading Rainbow.</li><li>● 80% of PP children to finish the year on 'Violet' or beyond (over 22 weekly reads) on the Reading Rainbow.</li><li>● 100% of PP parents/carers to engage with termly Parents Evenings.</li><li>● 100% of PP parents/carers to engage with Reading and Maths workshops.</li><li>● Class teacher will be able to demonstrate how they have improved Quality First Teaching for all children by effectively implementing the Teaching and Learning Handbook.</li><li>● Class teachers will be able to demonstrate how they have used Intervention Programmes increasingly effectively to diminish differences.</li></ul>