

Pupil Premium Strategy Summary 2017/18

Embedding:

- The use of **interactive teaching approaches** across school
- The use of **effective feedback** across school
- The use of **active breaks** across school
- The **Talk Boost** intervention programme in Reception, Year 1 and Year 2
- The **Reading Rainbow** reading at home reward system across school

Continue to improve:

- Our understanding of what constitutes good and outstanding teaching, learning and assessment – **Ofsted Criteria**
- The use of **Collaborative learning** strategies across school
- The effectiveness of the '**Read It, Write It**' Key Stage 1 literacy intervention programme
- The **transference of skills from intervention programmes** back in the classroom
- Overall **attendance**, reduce persistent absenteeism and monitor punctuality

New focuses:

- Pupil Premium Priorities – **Sensible Seat** (where and who with)
Feedback First
Best Buddy (making best use of support staff and volunteers)
- Implementing a **Mastery approach to teaching and learning** within a broad and balanced curriculum.
In particular, **Differentiation by depth of learning – Planning Earth, Moon and Stars Challenges**
Using a Bloom's Taxonomy approach to high quality questioning
- Implementing **Early Talk Boost** in Nursery

We will make use of Educational Endowment Foundation research:

- The Teaching and Learning Toolkit (evolving online research)
- Making Best Use of Teaching Assistants (2015)