

Year 2 – Summer 2 – The Tin Forest

Reading Responses (whole class / shared / guided / modelled)	Written outcomes	Grammar skills	Spoken Language opportunities
Sports week			
<p>Week 2 'The Tin Forest' by Helen Ward Before reading – Book Talk - Picture Flick –modelled reading parts of the book. Objective – I can answer and ask questions Activities - Visual literacy: use small picture on title page. Predict what the book might be about. Book talk: why does the old man make a forest from the rubbish?</p>	<p>Week 2 Objective – I can use organisational devices such as headings and sub headings. Activities - Writer talk: look at first sentence in book. What effect does she create? How does she do it? Writer talk: how does the writer use repeated language? What is the effect? What a Load of Rubbish! Read pg 1-4 of core text – focus: pg 3-4 (picture of rubbish). Introduce Re-cycling What is it? Why do we re-cycle? What are the advantages/disadvantages? Reduce, re-use, re-cycle. Children to sort out rubbish and write under appropriate headings.</p>	<p>Week 2 Objective – To use capital letters, full stops, question marks and exclamation marks to demarcate sentences, including in the use of Proper Nouns.</p>	<p>Week 2 Objective - to understand different forms of punctuation. Activities - Annotate pictures with nouns. Add detail - adjectives, verbs, adverbs etc.</p>
<p>Week 3 Objective – I can use prior knowledge, including context and vocabulary to understand texts Activities - Book talk: what problems does the old man have?</p>	<p>Week 3 Objective – I can organise paragraphs around a theme Activities - Introduce Jungle & Rainforest. Read pg 5-6 of core text. Comparison between a jungle and rainforest. Chn will investigate the environment and its inhabitants (tropical trees, exotic flowers, colourful birds, toucans, tree frogs and tigers) Description of selected pictures from book - Comparison jungle and a rain forest</p>	<p>Week 3 Objective – To use capital letters, full stops, question marks and exclamation marks to demarcate sentences, including in the use of Proper Nouns.</p>	<p>Week 3 Objective - Ask for specific additional information to clarify. Activities - Hot seat old man Role play a day in the life of the old man - list the jobs he does.</p>
<p>Week 4 Objective – I can read for meaning and check that the text makes sense. I can go back and re-read when it does not make sense Activities - Book talk: what themes are in the book? (loneliness, loss, hope, perseverance) Book talk: what message is the writer trying to give the reader?</p>	<p>Week 4 Objective – I can use a mixture of simple, compound and complex sentences, Activities - P.S.H.E – Feelings. (2 Days) Read pg 7-10 of core text. Day 1 (Sad Face pg 7-8) - Describe the picture of the old man in the window. Feelings what, why, how – link to P.S.H.E. Link to pronoun – I. Day 2 (Happy Face pg 9-10) – Describe why the old man is feeling happy now (chn refer back to the text). Extended writing.</p>	<p>Week 4 Objective – Selecting correct punctuation to end a sentence. (...?)</p> 	<p>Week 4 Objective - I can hold conversations and debates. – I can make relevant comments or ask questions in a discussion or a debate. Activities – hot seating. Interview candidates for job as helper to the old man</p>
<p>Week 5 Objective – I can talk about my favourite words and phrases in stories and poems Activities - Visual Literacy: how does the illustrator help the reader to understand how the forest became real?</p>	<p>Week 5 Objective – I can write poems that use pattern, rhyme and description. Activities - Dreams and Wishes Day 1 – Poetry Read pg 11-14 – Focus: pg 15-16 – Chn in pairs write the following on post-its to build phrases for the poem. Name nouns, adjective, verbs and adverbs. Day 2 – Poetry – Give chn openers and ending to compose their poem using yesterday's input/post-its. In the middle of a deep dark rainforest... Day 3 – 5 (Read the rest of the book – stop at moon pg, chn to make a prediction) Day 3 – What is a wish? (Prediction). Day 4 – Chn will describe the picture and make a wish... (What do they want to wish for?) As I gaze up into the dark night sky, the stars are twinkling high up above...</p>	<p>Week 5 Objective To use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.</p>	<p>Week 5 Objective - Ask for specific additional information to clarify. Activities - Discuss own hopes and dreams. The forest is the old man's dream. Collect ideas about how an environment would look with a different dream</p>
<p>Week 6 Objective - I can make predications based on what I have read Activities - Book talk: why do you think the birds returned? Book talk: how do you feel at the end of the book? Can you explain your feelings?</p>	<p>Week 6 Objective – I can use a range of descriptive phrases including some collective nouns. Activities - <u>Extended Writing</u> (opportunities to revisit/embed skills) Prequel to story - old man's life before he came to the rubbish dump Write about why is the old man happy/sad refer to page 7 - 10</p>	<p>Week 6 Objective – To use commas to separate items in a list</p>	<p>Week 6 Objective - Bring stories to life with expression and intonation. Activities - Think of questions to ask old man - life before he came to the dump, his hopes and dreams Visualise and sketch alternative environment</p>