

### Science

- I can identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.
- I can describe the simple physical properties of a variety of everyday materials.
- I can observe and describe weather associated with the seasons and how day length varies.
- I can use my observations and ideas to suggest answers to questions.
- I can perform simple tests.
- I can identify and classify.

### Design Technology

- I can choose the appropriate resources and tools.
- I can use a range of tools and equipment to perform practical tasks.

### PE

- I can perform log and tuck rolls.
- I can make tuck and star shapes in balances or jumps.
- I can have different body parts in contact with the floor.
- I can work individually and in a group to perform a sequence to an audience.
- I can understand how to use space and apparatus safely.
- I enjoy competing against self and others, individually and in team games.
- I can show awareness of simple rules.

### Computing

- I can use technology safely.
- I can create, store and retrieve digital content.

### Personal, social and Health Education

- I can recognise what I like and dislike, how to make real informed choices that improve their physical and emotional health, to recognise that choices can have good and not so good consequences.
- I know about change and loss and the associated feelings.
- I can understand that I belong to various groups and communities such as family and school.

### Art & Design

- I can use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- I can express my feelings in paintings and drawings.

### Music

- I can respond to different moods in music.
- I can begin to use pictures and symbols to represent sounds.
- I can listen to a wide range of live and record music.

### History

- I can use words like long ago, new and in the past.
- I recognise that some objects belong to the past.
- I can explain what an object from the past might have been used for.

## Year 1

### Summer Term

## 2

### Castles

### English

- I can read accurately by blending sounds in unfamiliar words containing taught GPCS.
- I can read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
- I can join in with stories and poems.
- I can read words containing taught GPCs and s, es, ing, ed and est endings.
- Make inferences on the basis of what is being said.
- I can infer what characters are like from their actions.
- I can predict events.
- I can write for a variety of purposes.
- I can use well-chosen adjectives to add detail.
- I can use nouns and pronouns for variety.
- I can re-read my writing to check it makes sense.
- I can join sentences with connectives.
- I can use nouns and pronouns for variety.
- I can write, review and improve.
- I can use both familiar and new punctuation correctly including exclamation marks and question marks.
- I can recognise full stops and capital letters when reading and understand how they can affect the way a passage is read.
- I can continue demarcating sentences when writing, ending a sentence with a full stop
- I can use a capital letter for the name of people, places, days of the week and I.

### Maths

- Count, read and write numbers to 20 in numerals and words
- Identify and represent numbers using objects and pictorial representations including the number line and use the language of ... equal to, more than, less than (fewer), most, least
- Count in multiples of twos and fives.
- Represent and use number bonds and related subtraction facts (within 20)
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.
- Solve one step problems that involve multiplication and division, using concrete objects and pictorial representations and arrays with the support of the teacher.
- I can compare, describe and solve practical problems for lengths and heights, mass or weight, capacity/volume and time.
- I can measure and begin to record the following: lengths and heights, mass or weight, capacity and volume and time.
- I recognise and know the value of different denominations of coins and notes.

### Religious Education

- I can explain how my actions affect others.
- I can recognise, name and describe some religious practices (link to religious music)

### Drama

- I can explore ideas and stories through drama.
- I can use spoken language and gesture to develop understanding through imagining and exploring ideas.

### Geography

- I can use photographs and plans to recognise landmarks and basic human and physical features.
- I can identify seasonal and daily weather patterns in the United Kingdom.