

Science

- I can identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.
- I can describe the simple physical properties of a variety of everyday materials.
- I can observe and describe weather associated with the seasons and how day length varies.
- I can use my observations and ideas to suggest answers to questions.

Design Technology

- I can choose the appropriate resources and tools.
- I can use a range of tools and equipment to perform practical tasks.

PE

- I enjoy competing against self and others, individually and in team games.
 - I can show awareness of simple rules.
 - Travel from one space to another using different pathways
 - Throw and kick a ball in different ways.
 - Throw underarm.
 - Throw and catch a ball with both hands.
 - Hit a ball with a bat.
- Computing
- I can plan a journey for a programmable toy.
 - I can create, store and retrieve digital content.

Personal, social and Health Education

- I can recognise what I like and dislike, how to make real informed choices that improve their physical and emotional health, to recognise that choices can have good and not so good consequences.
- I know about change and loss and the associated feelings.
- I can understand that I belong to various groups and communities such as family and school.

Art & Design

- I can use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- I can make a printing block.
- I can paint and draw using different thickness of line.

Music

- I can respond to different moods in music.
- I can listen to a wide range of live and record music.

History

- I can use words like long ago, new and in the past.
- I recognise that some objects belong to the past.
- I can explain what an object from the past might have been used for.

Year 1

Summer Term 2

How do you catch a dragon?

English

- I can read accurately by blending sounds in unfamiliar words containing taught GPCS.
- I can read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
- I can join in with stories and poems.
- I can read and write words containing taught GPCs and s, es, ing, ed and est endings.
- Use some of the characteristic features of the type of writing used.
- I can write for a variety of purposes, including captions, labels and poems.
- I can use well-chosen adjectives to add detail.
- I can re-read my writing to check it makes sense.
- I can join sentences with connectives.
- I can write, review and improve.
- I can use both familiar and new punctuation correctly including exclamation marks and question marks.
- I can vary the way sentences begin.

Maths

- Count, read and write numbers to 20 in numerals and words
- Identify and represent numbers using objects and pictorial representations including the number line and use the language of ... equal to, more than, less than (fewer), most, least
- Count in multiples of twos and fives.
- Represent and use number bonds and related subtraction facts (within 20)
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.
- I can compare, describe and solve practical problems for time.
- I can measure and begin to record time.
- I recognise and know the value of different denominations of coins and notes.

Religious Education

- I can explain how my actions affect others.
- I can recognise, name and describe some religious practices (link to religious music). Focus on Sikhism

Drama

- I can explore ideas and stories through drama.
- I can use spoken language and gesture to develop understanding through imagining and exploring ideas.

Geography

- I can use maps.
- I can identify seasonal and daily weather patterns in the United Kingdom.