

CAVENDISH CLOSE INFANT AND NURSERY SCHOOL – SCHOOL IMPROVEMENT PLAN 2017-18

Area of Focus: PE and School Sports

Lead Teachers: R McAllister

<p>Identified areas of relative strength</p>	<ul style="list-style-type: none"> • Whole school shared vision for PE and School Sport • Emphasis on developing fundamental skills through a clear progressive PE plan • Children’s behaviour and engagement is high • PE leadership team have a clear vision • Variety of OSH activities which promote physical health and fitness 		
<p>Identified areas of development</p>	<ul style="list-style-type: none"> • Quality of PE teaching and learning • Pupil Premium enhanced sport and PE opportunities. • Supporting children with to make healthy choices and live active lifestyles. • Developing competitive and performance elements of school sport in line with the new curriculum. 		
<p>Development foci</p>	<ul style="list-style-type: none"> • Diminishing the Difference by creating opportunities for pupil premium children. • Supporting the development of life long active and healthy children. • Lunchtime provision. 		
<p>Total Sport Premium funding for school in 2017 - 2018</p>	<p>£16000 + £10 per pupil.</p>	<p>Cost of development programme outlined below</p>	<p>£12,425</p>

Quality of Physical Education Teaching

Outcome target	Key person	Timescale • Start • End	Success Criteria	Monitoring method	Evaluation methods	Review
To continue to increase quality of teaching of PE.	All staff	Start September 2017 Review in February 2018 End September 2018	As a result of high-quality teaching 92.5% of children make expected progress in KS1/FS2 PE assessments. 95% of FS2 make 3 steps of progress in Moving and Handling.	Lesson observations Planning scrutiny and teacher interviews. Pupil interviews, Learning walks Staff confidence audits	Evaluation of coverage through planning scrutiny Analysis of pupil interviews to provide data Analysis of staff audit to provide data to compare to last year Termly self-evaluation form	
Process Targets	Key person	Timescale Key dates	Success Criteria	Monitoring method	Evaluation methods	Resources, costs
Skills audit completed by all teaching staff during September, to evaluate progress from last year and to identify areas for development Staff meeting sharing good PE practise.	RM	September 2017 July 2018	100% of PE lessons observed are good or better Teachers follow the curriculum planning appropriate to their year group or ability of the children.	Lesson observations 1 lesson per year group every term Planning scrutiny and teacher interviews. Pupil interviews, Learning walks	Evaluation of coverage through planning scrutiny Analysis of pupil interviews to provide data Analysis of staff audit to provide data to compare	Affiliation to Derby City SSP and unlimited training access £1500 Membership to afPE and Youth Sport Trust £355

<p>Staff meeting for next steps in physical literacy throughout the school.</p> <p>Staff attendance at targeted SSP professional development workshops throughout academic year based on feedback from skills audit</p> <p>PE leader to attend PE conference and network meetings</p> <p>Share school pupil and teacher expectations with staff of appropriate PE dress code, behaviour</p> <p>Peer to peer observations within year groups to identify good practise.</p>			<p>Staff have opportunity to develop skills further through training both internal and external.</p> <p>Staff confidence data shows improved scores.</p>	<p>Staff confidence audits</p> <p>Peer to peer observation tick sheet.</p>	<p>to last year</p> <p>Termly self-evaluation form</p> <p>Feedback from Paul Edwards</p>	<p>Skills audit</p> <p>Pupil questionnaire</p>
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Achievement

Outcome target	Key person	Timescale • Start • End	Success Criteria	Monitoring method	Evaluation methods	Review
To support children's achievement and enjoyment in PE and school sport by engaging in competition within and external from school.	All staff	Start September 2017 Review in February 2018 End September 2018	All pupils make good or outstanding progress which is clearly reported to parents. Assessment involves pupils and identifies and celebrates their achievements Assessment is used by Co-ordinator to identify patterns of strength and weakness and develop teaching practise to engage in weak areas of teaching. All children participate in competitive sport and games within school. Some children have opportunity to compete outside of school.	Planning scrutiny and teacher interviews. Lesson observations Children interviews, Learning walks Assessment analysis.	Data analysis Pupil interviews Learning walks Observations.	
Process Targets	Key person	Timescale Key Dates	Success Criteria	Monitoring method	Evaluation methods	Resources, costs

<p>Working wall in hall to help teachers and children identify key objectives, vocabulary and fundamental skill during each lesson</p> <p>Planning scrutiny to identify opportunities for competition within PE, including competing against self to improve.</p> <p>Offering extra curriculum activities to pupil premium children to encourage them to engage in school sport and physical activity.</p> <p>At a minimum the school attends the Celebration of Dance festival and runs intra school competitions with the support of DSSP.</p> <p>DSSP to support school in intra & cluster level competition training for all year groups.</p>	RM	<p>Sep 2017</p> <p>Review in February 2018</p> <p>End September 2018</p>	<p>Children identify what they do well and how they can improve and can talk about PE and School Sport using subject specific vocabulary</p> <p>Teachers to exemplify positive attitudes towards PE and school sport as a model for the children.</p> <p>Pupil interviews identify children understanding the importance of competition and how to be a good sports person.</p>	<p>Planning scrutiny and teacher interviews.</p> <p>Lesson observations</p> <p>Children interviews, planning scrutiny</p> <p>Learning walks</p>	<p>100% of PE lessons observed are good or better and inspires and motivates pupils.</p> <p>Staff confidence data shows improved scores</p> <p>Pupil interviews evidence use of subject specific vocabulary and children know what they do well and how to improve.</p> <p>STTEP differentiation is on planning Opportunities identified on planning for competent and hesitant movers.</p>	<p>Travel costs budget £300.</p> <p>DSSP Intra & Cluster level competition support £150.</p> <p>Evaluation cards Vocabulary cards Pathways Head, heart hands Derby SSP schemes of work. Assessment format.</p>
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Leadership

Outcome target	Key person	Timescale <ul style="list-style-type: none"> Start End 	Success Criteria	Monitoring method	Evaluation methods	Review
To lead whole school commitment to encouraging healthy and active children.	RM	October 2017 Review in February 2018 End September 2018	KS1 PE data shows 92.5% of children make expected progress KS1/FS2. 95% of FS2 make 3 steps of progress in Moving and Handling. Physical Literacy intervention child gain at least 3 points. Premier sport data shows lunch time intervention has an impact on fitness levels of the children involved.	Teacher interviews. Parent feedback Children interviews Learning walks Feedback from governors	Observation feedback, teacher interviews, pupil interviews and learning walks	
Process Targets	Key person	Timescale Key dates	Success Criteria	Monitoring method	Evaluation methods	Resources, costs
Staff meeting time to review shared PE vision suited to the children, parents and staff at our school. Staff meeting time revisit to Youth Sport Trust self-review tool Provide training and resources for middays to support active play times. Impact of funding feedback for Governors Premier sports fitness intervention to be delivered in FS2 and KS1.	RM	October 2017 Review in February 2018 End September 2018	Children at Cavendish Close Infant School are; Confident Healthy , have Opportunities Independent Competitive Enjoying physical activity Pupils will have increased physical activity and awareness of the importance of a healthy diet and active lifestyle. Increased participation in physical activity	Teacher interviews. Parent questionnaires Children interviews Learning walks Feedback from governors	Termly self-evaluation to include; Evaluation of parent feedback, teacher interviews, pupil interviews and learning walks Analysing data from assessment. Discussions with DSSP/Premier Sports staff. Observations of new staff by PE Co-ordinator.	Staff meeting time Brief meeting with middays and governors DSSP fitness is fun scheme of work £50. DCCT resilient Rammie 6 week PSHE programme. £25 x 18. Rammie's Healthy Heroes £250.

<p>Pupil premium children provided with free places in extra-curricular activities.</p> <p>Premier sports healthy living programme in KS1 - fun-trition.</p> <p>Resilient Rammie 6 week Course from DSSP offered to FS2 and KS1.</p> <p>Active Maths used to engage pupils in Maths whilst increasing the levels of physical activity in school.</p> <p>Brain breaks and active breaks continue to be used across the school.</p> <p>Physical literacy interventions take place in a timely and systematic manner to help develop of physical less able children.</p> <p>Outdoor areas including the playgrounds our developed and resourced to inspire and engage children in physical activity.</p>			<p>Staff confidence audits of new staff show increase in confidence and skill level.</p> <p>Assessments are completed and data in line with other classes in year group for new staff.</p> <p>Lunch times are shown to be more active with children engaging in sport and physical play.</p>		<p>Planning scrutiny identifies at least 1 active lesson per week and regular opportunities for physical engagement.</p> <p>Data provided from Premier Sports and our physical literacy interventions to be analysed.</p> <p>Learning walks of active play times shows 80% of children engaged in active play or adult led games.</p>	<p>Premier Sports full day support including lunch time support £160x 36 = £5760.</p> <p>Fitness intervention for 3 terms = £1170</p> <p>Balaneablity- 2 x £250 = £500.</p> <p>Active classrooms £500</p>
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Behaviour and Safety

Outcome target	Key person	Timescale <ul style="list-style-type: none"> Start End 	Success Criteria	Monitoring method	Evaluation methods	Review
Lunch time provision is of high quality and promotes health and well-being. Extra-curricular activities promote health and well-being.	CH RM TO DSSP PREMIER SPORTS	Ongoing	As a result of the Premier Sports Funtrition and Fitness programmes pupils will have increased physical activity and awareness of the importance of a healthy diet and active lifestyle. Increased participation in physical activity All children are active during play times and lunchtimes and using equipment responsibly	Teacher interviews. Parent feedback Children interviews Learning walks Club registers Joint monitoring with PSHE lead	Learning walks and pupil interviews show increased awareness of healthy diets and active lifestyle Termly self-evaluation form Interview with mid-day supervisors. Learning walks.	
Process Targets	Key person	Timescale Key dates	Success Criteria	Monitoring method	Evaluation methods	Resources, costs
Use Premier Sports coaches to deliver afterschool provision to include dance as well as maintaining football and gymnastics. New opportunities for alternative sports such as Archery – to be decided by	RM TO CH DSSP Premier sport	September 2017 to September 2018 Review Feb 2018	More children participating in OSH clubs in comparison to last years data; As a result of the Funtrition and Fitness programmes pupils will have increased physical activity and awareness	Teacher interviews. Parent feedback Children interviews Learning walks at lunchtime and after school	Termly self-evaluation form Data provided from Premier Sports Parent feedback and	Lunch time play support £40x36=£1440. Risk assessment

<p>school council.</p> <p>DSSP provide mini leader training for YR 2's and midday supervisors.</p> <p>Extend OSH provision to include Premier Sports Fitness lunchtime club targeted at pupils with poor fitness levels from 3 minute jog.</p> <p>School to fund 1/3 OSH places for pupil premium children</p> <p>Premier Sport to deliver Funtrition to KS1.</p> <p>Equipment and games available at playtime and lunchtime and maintained by all staff.</p> <p>Resources to be updated and stored correctly for independent play and to be monitored by midday supervisors for risk.</p> <p>Update risk assessment and share with staff, children and governors</p> <p>Rammie's Healthy Heroes used to update staff knowledge and support parent participation.</p> <p>Letter reminding parents of our Healthy School Status.</p>		<p>Summer term 2018</p>	<p>of the importance of a healthy diet and active lifestyle.</p> <p>All children are active during play times and lunchtimes and using equipment responsibly</p> <p>Risk assessment in place and shared with staff, pupils and governors</p>		<p>involvement with promoting healthy lifestyles improves.</p>	
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