



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue to provide engaging P.E. lessons which are accessible for all. Ensure P.E. lessons develop learning behaviours that fall under the 5 cogs; social, personal, health and fitness, creative, cognitive. Review of all P.E. equipment	Class Teams who will lead on activities. Pupils as they will take part.	KI1 – Staff to be supported through the REAL P.E scheme of work. Contribution to KI2. Contribution to KI4 through REAL P.E. scheme and with additional consultancy support.	Increase in staff knowledge annually through REAL P.E. scheme alongside additional consultancy support. This confidence and knowledge to lead effectively supports pupil learning and confidence.	REAL P.E. renewal £695 Primary PE plus consultancy with Jess Hall £2350 Lita Bench £1740
To develop outdoor playgrounds. Choose open ended playground markings to support lunch time play times. Bike track for structured bike play.	Class Teams, Lunch & After School Club Teams who will lead and supervise activities. Pupils as they will take part.	KI1, KI2, KI4, KI5	Scope of work beneath the LA's de minimis value for recognition of assets. Children's well-being improved through a love for sport and active play. Levels of engagement increased. Significant developments in children's well-being.	Year 1 activity markings £1778 Year 2 activity markings £8365

<p>To ensure break, lunchtimes and after school clubs provide opportunities for all children to be physically active. Football and Dance clubs run by school staff and accessible to all children.</p>	<p>Staff members who will plan for and lead on activities.</p> <p>Pupils as they will take part.</p>	<p>K11, K12, K14</p>	<p>Children's well-being improved through a love for sport and active play. Levels of engagement increased. Significant developments in children's well-being. Positive relationships formed.</p> <p>Positive feedback from all pupils who have taken part, increasing pupil numbers term on term.</p>	<p>Weekly cost of football club to include planning, preparation, delivery & staffing £1387 (annual cost)</p> <p>Weekly cost of dance club to include planning preparation, delivery & staffing £1387 (annual cost)</p> <p>Footballs £54 Football bibs £20 Football resources £61</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
		Total allocation £17,330 Total expenditure £17,837

Swimming Data – NOT APPLICABLE FOR OUR SETTING

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	N/A	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	

Signed off by:

Head Teacher:	Mrs C Diffin
Subject Leader or the individual responsible for the Primary PE and sport premium:	Miss K Marley PE Subject Leader
Governor:	Mrs R Allaway Co-Chair of the Governing Body PE and Sport Premium Link Governor
Date:	July 2024