

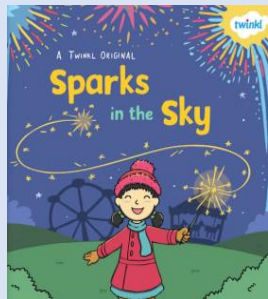
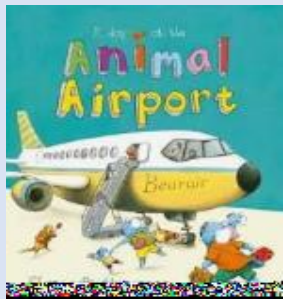
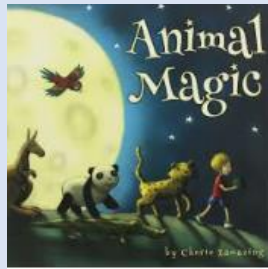
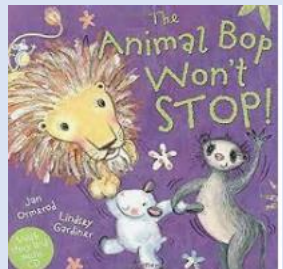
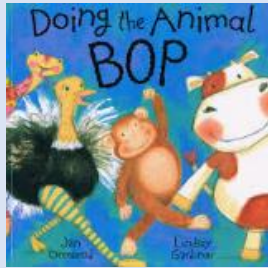
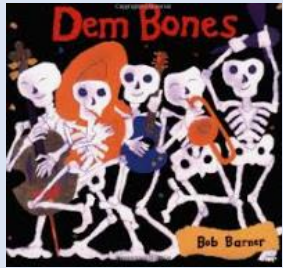


What Makes My World Wonderful?
Year 1 - Autumn 1

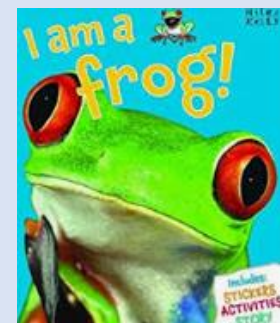
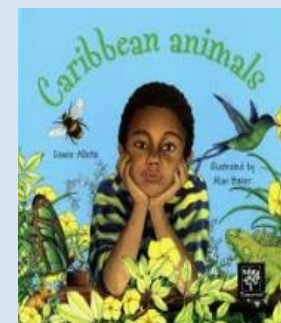
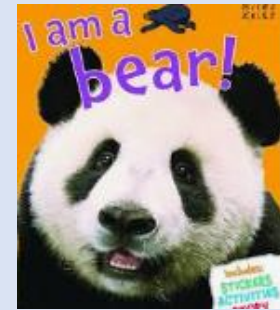
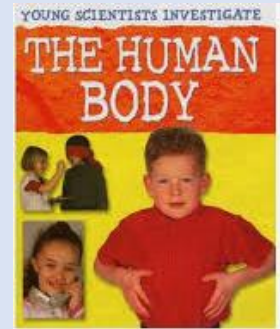
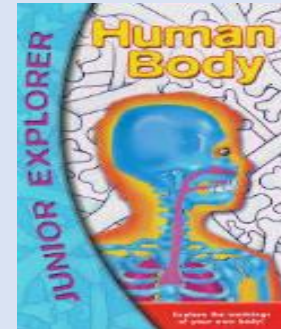
Resource Hub

What Makes My World Wonderful?

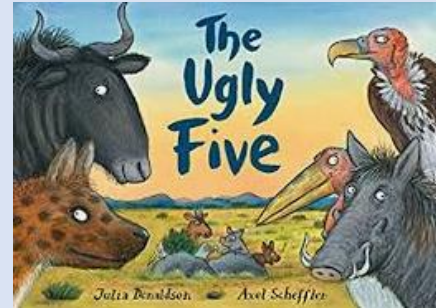
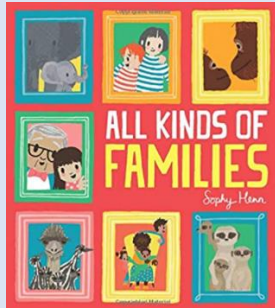
Fiction



Non-Fiction



Core Texts



Padlet
Links to relevant learning.



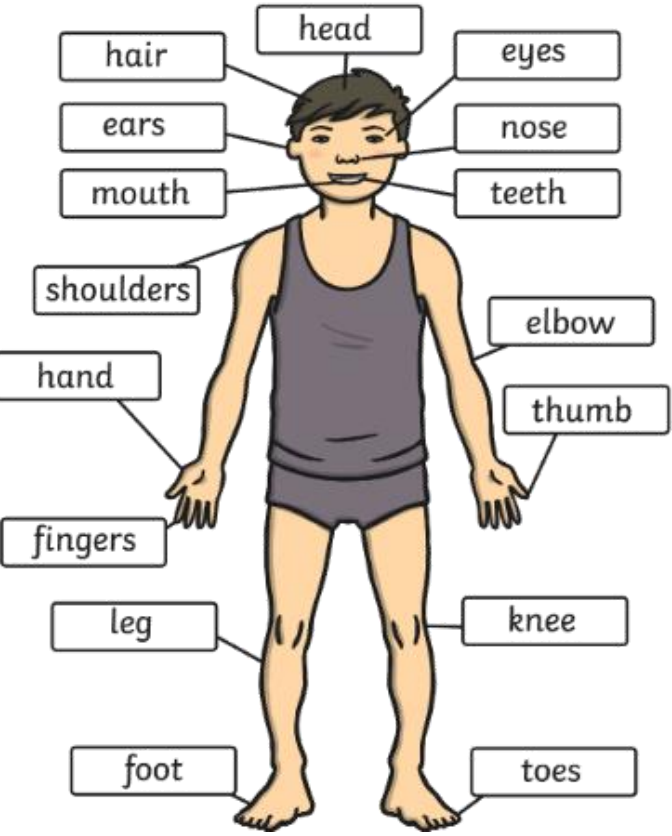
I know the basic parts of my body and can talk about how I have changed.

I know who is in my family and where we live.

I know what is the same and what is different between humans and animals.

What makes my world wonderful?

Parts of the human body



Our local area



Animals

maps

park

landmarks

British animals

| | |
|-------------|--|
| Grass snake | |
| Hedgehog | |
| Squirrel | |
| Deer | |
| Beaver | |
| Brown Trout | |
| Common Frog | |

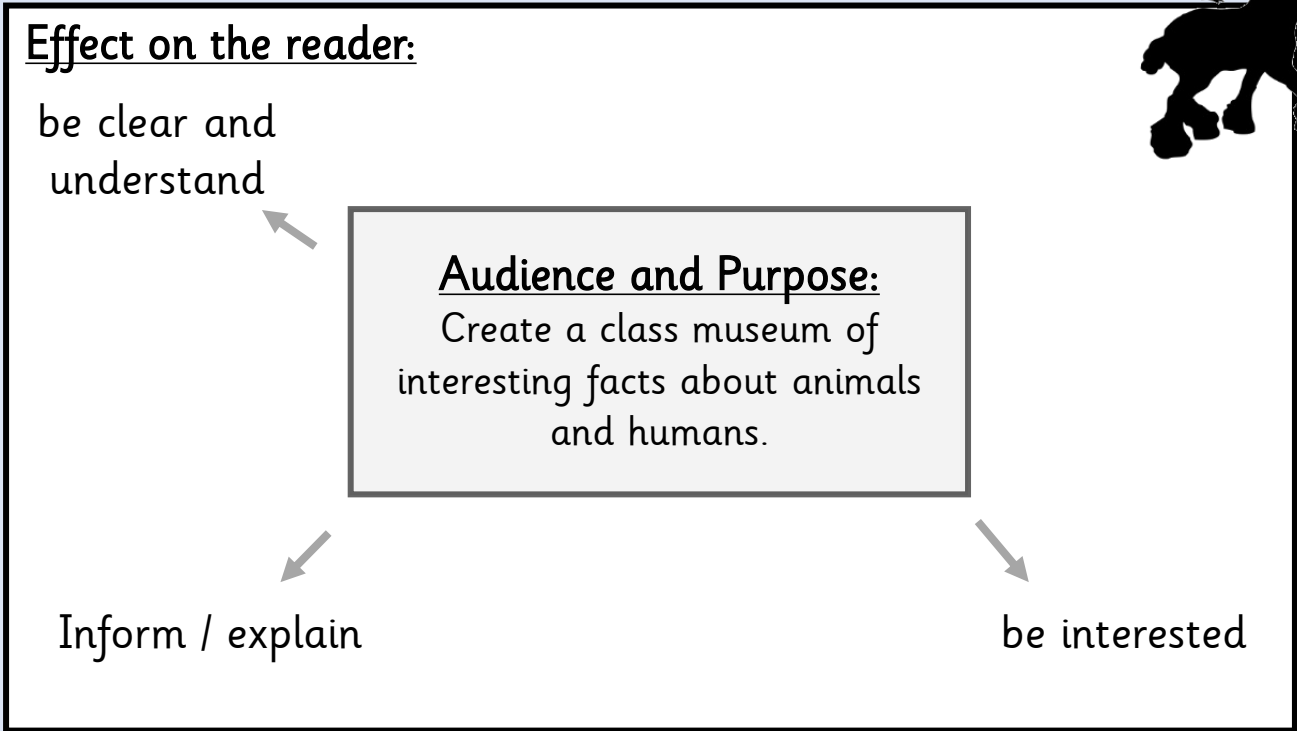
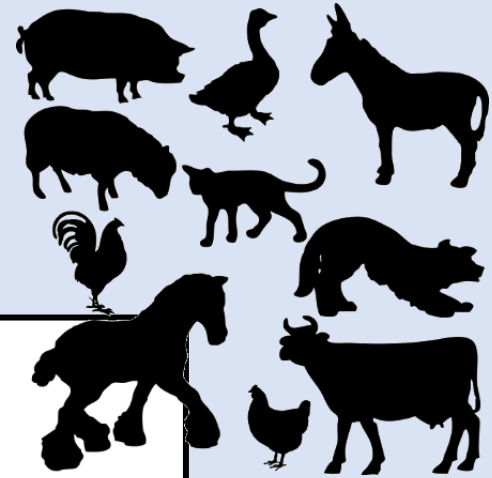


David Attenborough

Animal vocabulary

| | |
|--------------|---|
| amphibian | Animal with cold blood, lays eggs, has webbed feet and moist skin. |
| bird | Animal with warm blood, feathers, beaks, 2 legs and wings. |
| fish | Animals which swim, have scales, gills and fins. They lay their eggs in water. |
| mammal | Animals that are warm blooded, have fur or hair, drink their mother's milk and gives birth to live young. |
| cold blooded | The blood is cold e.g. frog, lizard. |
| carnivore | Animal that only eats meat. |
| omnivore | Animals that eat meat and plants. |
| herbivore | Animal that only eats plants. |

Writing features – non-fiction



finger spaces

Use bullet points

Letter formation

pictures/ diagrams with description

'and' to join 2 sentences.

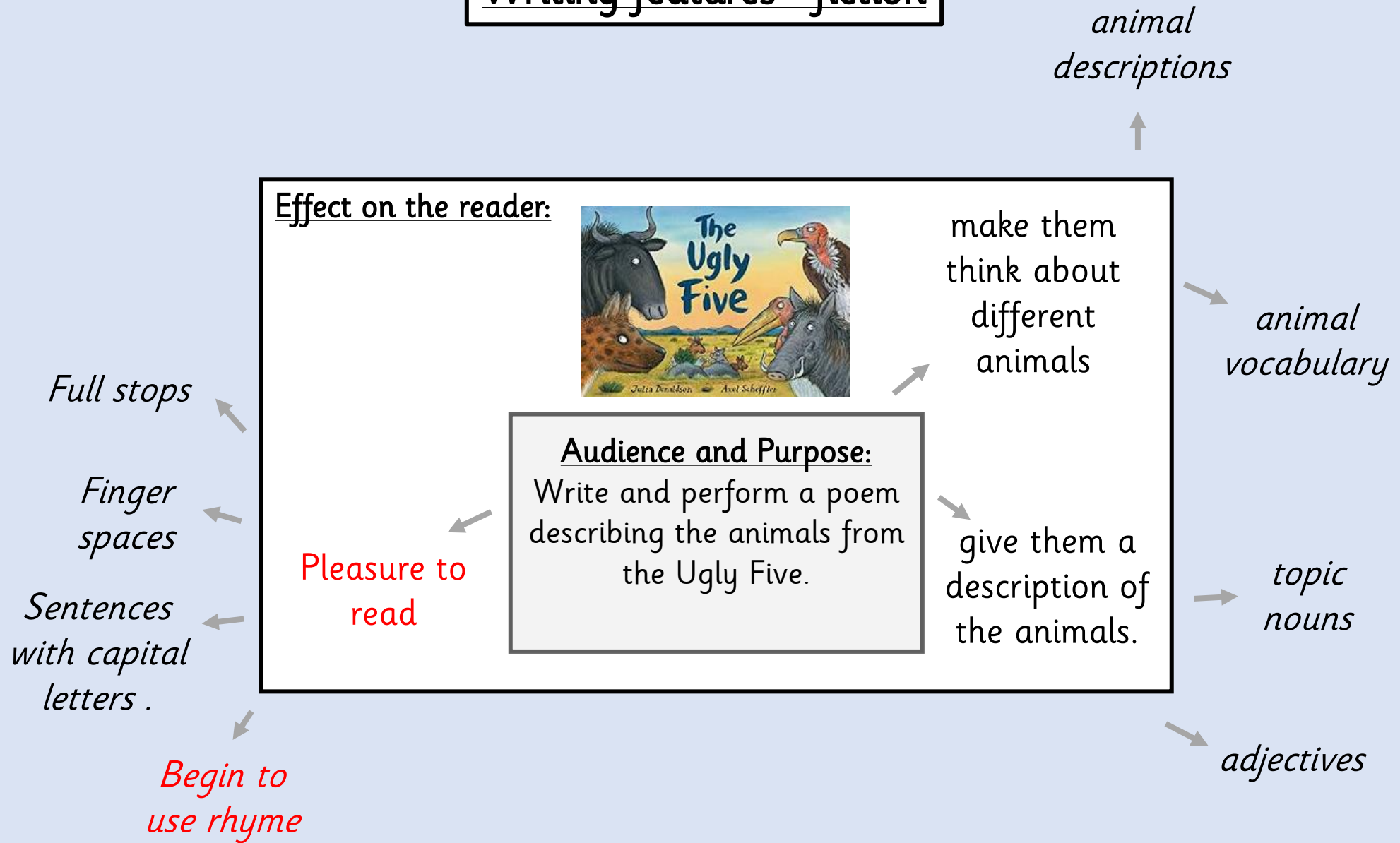
pictures/ diagrams with labels

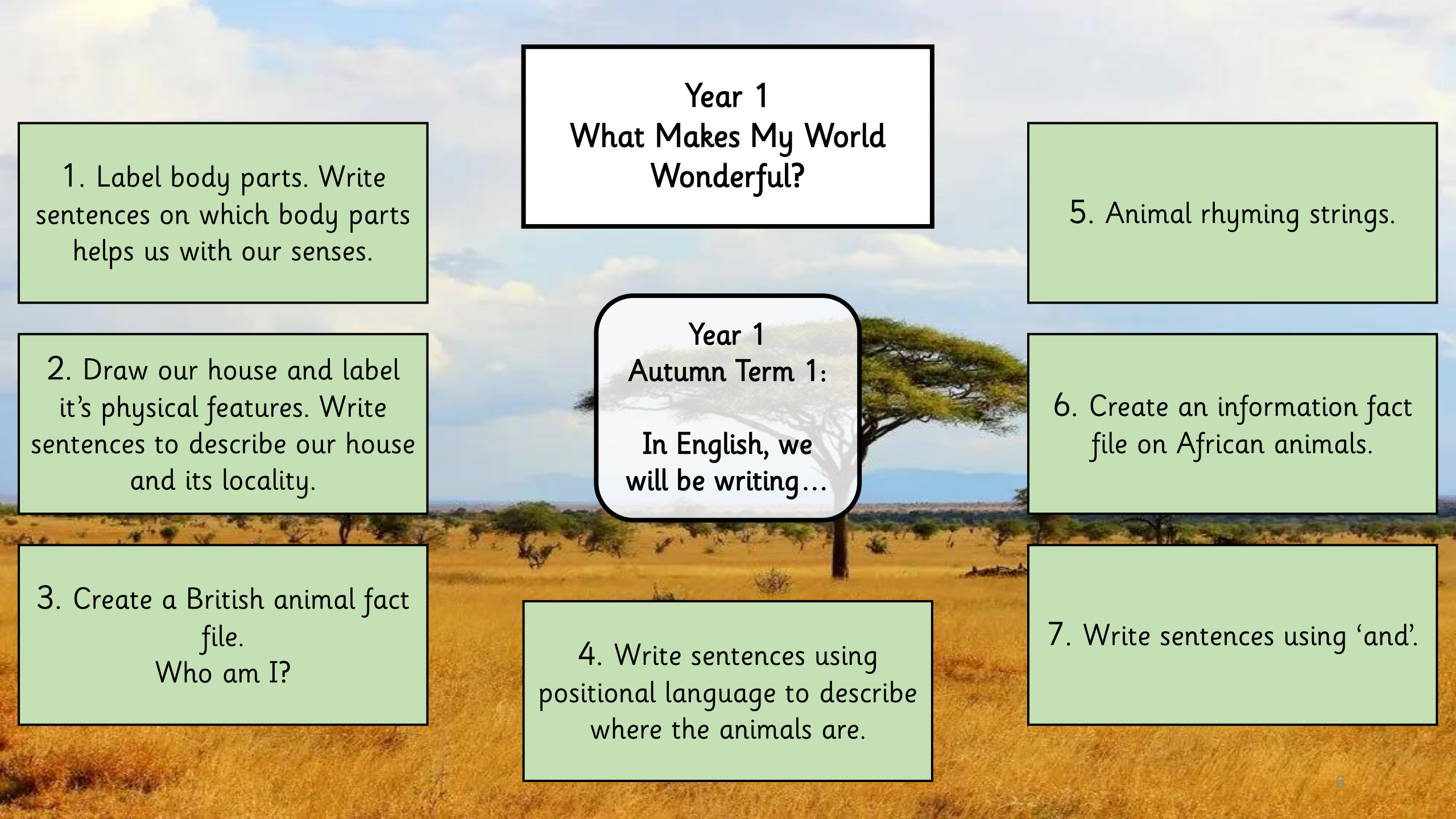
Interesting adjectives

Full sentence

Scientific vocabulary

Writing features - fiction





Year 1
What Makes My World
Wonderful?

1. Label body parts. Write sentences on which body parts helps us with our senses.

2. Draw our house and label it's physical features. Write sentences to describe our house and its locality.

3. Create a British animal fact file.
Who am I?

4. Write sentences using positional language to describe where the animals are.

5. Animal rhyming strings.

6. Create an information fact file on African animals.

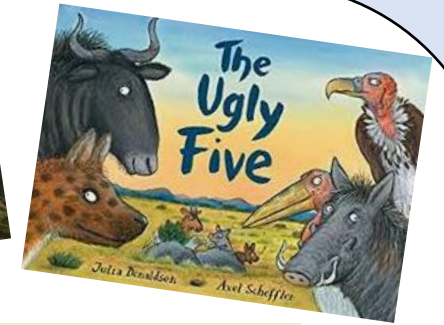
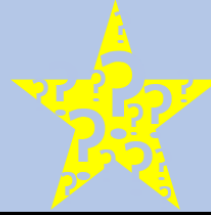
7. Write sentences using 'and'.

Year 1
Autumn Term 1:

In English, we
will be writing...



Let's quiz



'Let's Quiz' is an exciting new game we have launched for the children.

At the end of every topic, they will take part in a fun quiz all about what they have learnt over the half-term. You can help your child to succeed and remember what they have learnt by talking about the questions together at home.

Research says that when children repeatedly return to previously learnt information, they are more likely to 'Know and Remember More' in the long term.

1. Name our five senses and the body part that senses it.
2. What was Alberto Giacometti famous for?
3. Tell us a fact about an African animal.
4. Name 5 things we can find in our local area.
5. What village, town, city, country do we live in? Can you find it on the map.
6. Tell us a fact about a British animal.
7. What is the name for the type of animal that eats meat?
8. What is an amphibian?
9. What is Autumn like?
10. Name a famous person that works with animals and what they do.