EYFS- Nursery - Topic Overview - Autumn term 2 'Day and Night' Focus: Exploring night and day, Van Gogh and fireworks.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		
	Exploring dark linked	This is the Bear and	Nocturnal animal	Peace At Last	Visit to the willow	and the second second	Christmas Craft		
	to feelings	The Scary Night	books	Morning routines	garden	nativity	Christmas party		
	Peace At Last	Owl Babies		Peace of Just	The Foggy Foggy	Munity	Contains.		
	Van Gogh's Starry Night	Can't You Sleep Little Bear?	Nocranual Anita of	lithfor	Forest	A Carrow Mar	ana and		
		Bedtime routines			All the start of the		Derby		
	Store Store	BEAR		000	V POG GYY	Autorite. V 2	CARDON Y		
		to and a former	- Var	3 000	Part Parts				
	and the second second	11221			IT to the PLL				
		Teaching the second		State -	And States		taria Majartinia		
PSHE	Behaviour-rules	al alta - C		ge the children to take				Wow:	
	Tidying up routine with children	responsibility for	the learning environment. Promote independence, allowing the					Vincent van	
	Continue maths snack r	outine for maths input		l tidy away their own				Gogh's Starry	
	and socialising		Weekly R Time activity during phonic and number input. Friendship, helping others. Team work					Night picture	
	Staying safe in the dark	e BE SEEN, Firework	CHOOSE IT, USE IT, PUT IT AWAY					Night picture	
	safety.		Feelings linked to the d Excited?	ark. What makes them fr	ightened? Happy? Sad?				
Communication	Talk about their	Ros Baileys listening	Keeping steady beat	Ros Baileys listening	Ros Baileys listening	Kim's Game using Cl	ristmas props		
and Language	experiences of	games and steady	with instruments	games and steady	games and steady	Making word maps to introduce		Planned outcomes:	
	Bonfire night through	beat	Beat Baby	beat	beat	Christmas Vocabular		Children can keep a	
	wood role play	Naming Autumn objects-Compound	Silly Soup Sound Lotto		Describing words	Nativity role play	5	steady beat and blend	
		words Word maps			linked to Christmas			two words to make a	
		linked to vocabulary			Word maps			compound word	
		about						Can talk about	
Physical	Introduce new songs	dark/night/Autumn Weeklu dough disco — 1	finger and thumb isolatior	Daily Fcam: fu	nky monkey - outdoor			character and settings	
Development	for DPA. Left to	Daily Finger/Number				in stories			
·	right, circular and up		inger/Number Rhyme funky fingers - indoor I focus for snack washing hands, pouring milk				Daily wake and shake and dough disco		
	and down motor control. Crossing the	Weekly scissor contro						Count up to 5 objects	
	midline, bilateral.	Weekly fine motor co	ntrol activities to develop grasp and grip, using knife and fork, ho			nd eye coordination, fi	iger thumb isolation	<mark>reliably</mark>	
	Putting gloves, wellies							<mark>Show an interest in</mark>	
<b>D</b> 11	and scarves on	NA/ 11 1	1. I	14/ 1 /				<mark>number problems</mark>	
Reading Writing	Name writing Large writing	Weekly recording in rec Daily group reading of		Week 4; p penguin (pen, peg, pin, pan)	Christmas Stories Writing to Father	Christmas Stories Letters and envelopes.			
••••aug	movements outside	Daily group reading of nursery core books Little Wandle phonics scheme; Foundations for phonics. Introducing weekly phonemes during		cperc, peg, pric, paro	Christmas Week 5; I iguana	Writing a letter Week 6; n net (nose, neck, nut)		<mark>Make comparisons</mark>	
								<mark>between, shape and</mark>	
	Week 1; s snake	a daily input Week 2: a astronaut (a			(imp)	Week 7; recap satpin		<mark>size using basic</mark>	
	(sock, sun, soap, sack)	Week 2; a astronaut (a Week 3; t tiger (teeth, t						<mark>mathematical</mark>	
	JUCK	week o, i liger (leelit, i	.op,, .up)					<mark>language</mark>	
Maths	Number1 to 3	Number1 to 3	Number1 to 3	Number1 to 3	Number1 to 3	Shape	Christmas number		
	recognising numerals	Sorting and matching	Posting, sorting	Comparing	Composition Snack maths-stem	Maths snack-stem sentence 1 more. 1		Notice details and	
	and number shapes 1:1 correspondence	Snack maths-number matching	Snack maths-number matching	1 more, 1 less Snack maths-different	Snack maths-stem sentence 1 less	sentence I more, I less		changes in their	
	Snack maths-number			shaped toast				environment.	
	recognition			Making porridge					

The Natural World	Role play wood, dark, autumn leaves/conkers Making fireworks using construction kits Clothes for cold weather Smelling games-Making sensory calendars using oranges, lemons, apples, cinnamon etc. Zoom in zoom out; see the light		Exploring light using torches, reflectors Zoom in zoom out; dark marks	Zoom in zoom out; solar does it TAPS; The Black Rabbit (shadow play)	Christmas Cooking Zoom in zoom out; strange stripes	Making table decorations linked to learning about trees, evergreen Zoom in zoom out; in an emergency	Nativity story, acting out using puppets and figures Zoom in zoom out; far far away	
Past and present								
People and communicates		Night time role play in home corner		Sharing morning routine		<u> </u>	<u> </u>	
Art	Van Gogh paintings		Nocturnal animals Night and Day pictures			Making Christmas Cards (Mon and Fri)		
DT						Wrapping paper desigr Thomas Edison, invento lights		
Music/Dance	Firework music- Tempo and Dynamics-instruments in role play area Beat Baby; keeping a steady beat Little Wandle Nursery Rhymes				Songs for Christmas			

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