Where did the birds go?













Wow- a tiny
letter on our
letter on our
window sills and
little bird foot
prints - a cold
prints - a hungry bird.
and hungry





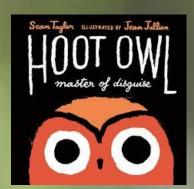


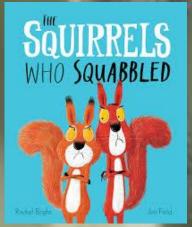
<u>Birds</u> - Magpie, Great tit, Blue Tit, Jackdaw, Chaffinch, Kingfisher, Toucan <u>British Animals</u> — Adder, Bats, Otters, Badger, Salmon, Trout, Common Toad <u>Non British Animals (Indian)</u> — Bengal tiger, Asian elephant, Rhinoceros, Sloth bear, Leopard, Jackal



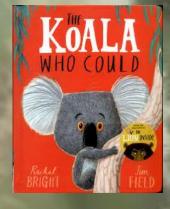
Resource Hub

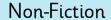
Fiction





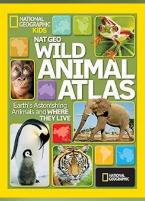


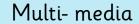








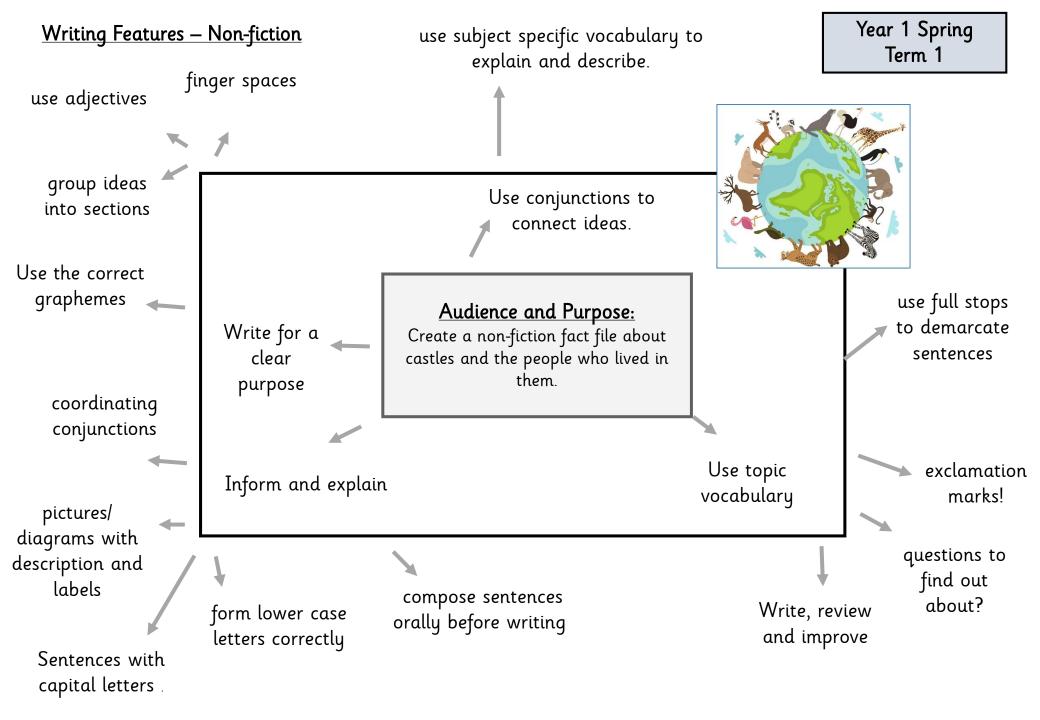




https://padlet.com/aharker13/where-did-the-birds-go-bsc48rfbwm1x2qif



Year 1 and Year 2 - Spring 1



Writing Features Non fiction

use subheadings

I can evaluate my writing independently, with peers and with an adult by making simple additions and corrections.

develop stamina for writing by writing for different purposes.

I can use capital letters for the personal pronoun I and for proper nouns.

I can use spacing between words.

Use exclamation and question marks to demarcate sentences Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonetically plausible attempt at others.

I can spell longer words using suffixes such as ment, ness, ful, less, ly.

Make links

to real life

Be

interested

write effectively and
be clear and coherently for different
understand purposes

Audience and Purpose: To compare UK and India.

Inform / explain

I can use subordination (when, if, that or because

I can use present and past tenses correctly and consistently.

letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

I can form capital

I can write simple, coherent narratives about personal experiences and those of others. Year 2 Spring
Term 1

Make simple additions and changes after proof reading

I can spell common exception words.

I can use expanded noun phrases to describe, expand and specify.

Use thoughtful and sometimes ambitious vocabulary.

Yellow = WTS

Green = EXS

Week - 1

Find interesting facts about UK birds

Magpie, Great tit, Blue Tit, Jackdaw, Chaffinch, Kingfisher, Children to write interesting facts about their favourite bird.

Week 2 –

Look at the local environment

— what animals live/hibernate
around Chaddesden? Rats,
mice, fox, squirrel, hedgehog,
badger, bat, local birds.

Focus on 3 – badger, bat, otter

Children to write adjectives, expanded noun phrases about a chosen animal. Children will write facts about the animal

Spring Term

Year 1 and Year 2 - Spring 1

In English, we will be writing...

Week 3 & 4

Find out about hibernation of local animals.

The Only Way is Badger — Children to make a story board with two characters.

Children will write their own animal story.

Week 5

Introduction to India - Look at some Indian food/landmarks.

Compare to non-European country.

Discuss where India is on a world map. What continents and oceans would you cross? Children to learn the continents and ocean songs. Learn to Learn - facts about India.

Week 6

Write a leaflet about visiting India. Compare UK to a non-European Country. Understand the physical and human features.

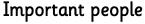
I know about animal habitats

I know how animals adapt to their environment.

I know what an animal needs to survive.

Where did the birds go?

Year 1 and Year 2 Spring 1











Vocabularu An animal who only comes out at night. nocturnal offspring A child of an animal. How animals keep themselves alive. survival Animal who look different but are the same type of species animal. Animals who hide away during the winter time. hibernation Where an animal lives. habitat What an animal eats. diet Animal that eats meat only. carnivore Animal that eats plants only. herbivore Animal that eats both meat and plants. omnivore Animals without a backbone such as insects, spiders and invertebrate sea creatures

Important knowledge:

Types of animals

mammals birds

fish

amphibians

reptiles

British animals



adder

Hamza Yassin























jackal

nagpie jackdaw



trout





beaver

Non British animals







sloth bear

Asian elephant

Blue tit Great tit



Let's quiz



Year 1 and Year 2 Spring 1 - Animals

Our 'Let's quiz' challenge is held at the end of each half term. This gives the children the opportunity to remember all the knowledge they have learnt over the topic. Please support your child to practise answering these questions and revisit them regularly. This will help your child to build a good foundation to build their new learning and of course helps them to be successful in the quiz.

Bring it forward

This is part of our whole school tool kit to help children to **'Know and Remember More'**. When we have learnt something, research says, we should regularly revisit it so that it stays in in our mind and doesn't get forgotten.

🌓 🧝 Name 3 British and 3 Indian animals.

6

What are invertebrate?

🚜 🛮 Name 3 important places/ buildings in India.

Where do Bengal Tigers live? Habitat? Country? Continent?

🍔 a What is a badger's diet?

8.

What names are given to offspring. For example Cow — calf.

Can you name a famous person that works with animals?

9.

Compare birds. What is the same or different?

What do animals need to survive?

10.

How do people celebrate Chinese New Year?