

<b>Week</b>	<b>1</b> wc 6.1.25 Postal workers CH Husband – Postal Worker	<b>2</b> wc 13.1.25 Firefighters	<b>3</b> wc 20.1.25 Police Officers	<b>4</b> wc 27.1.25 Health workers Chinese New Year – 29.1.25 Make Chinese New Year Card to send in the post to home.	<b>5</b> wc 3.2.25 Opticians	<b>6</b> wc 10.2.24 Vets INSET Day – 14.2.25
<b>Wow</b>	Letters are left in the special post box. Where have they come from?	Dressing up clothes for the class. Wo do these belong to?	Watch the police officer video to generate our own questions.	Medical kit role play.	The writing hub is turned into an opticians.	Veterinary kit role play.
<b>Books</b>	Paddington’s Post	My Mummy is a firefighter	Busy People Police Officer	My Daddy is a nurse	Anna’s Amazing Multi-coloured Glasses	Mog and the V.E.T
<b>Maths</b>	Number of the week 10 PM- Unit 7- Numbers to 10 Mastering number 13	Number of the week 2 PM- Unit 7- Numbers to 10 Mastering number 14	Number of the week 3 PM- Unit 8- Comparing numbers within 10 Mastering number 15	Number of the week 4 PM- Unit 9- Addition to 10 Mastering number 16	Number of the week 5 PM- Unit 10- Measure Mastering number 17	Number of the week 6 PM- Unit 10- Measure Mastering number 18
<b>English</b>	Write simple sentences to show where the letters have been posted to. To the shop To the flats To the post box <i>I will form some lower-case and capital letters correctly. I will use some of my print and letter knowledge in my early writing. I will spell words by identifying the sounds and then writing the sound with letter/s.</i>	Draw and label the uniform for the Firefighter. To write a simple sentence describing the uniform using a connective ‘and’. Belt, helmet, hat, coat, boots <i>I will form some lower-case and capital letters correctly. I will use some of my print and letter knowledge in my early writing. I will spell words by identifying the sounds and then writing the sound with letter/s.</i>	Write interesting sentences to describe Police Officers using a connective ‘and’. He/she is big/brave/kind/strong etc <i>I will form some lower-case and capital letters correctly. I will use some of my print and letter knowledge in my early writing. I will spell words by identifying the sounds and then writing the sound with letter/s.</i>	Introduce people who help us – nurses, doctors and paramedics. Label parts of the body by learning new vocabulary Write a sentence to describe a body part e.g My nose helps me smell. Neck, cheek, arms, ears, leg. <i>I will form some lower-case and capital letters correctly. I will use some of my print and letter knowledge in my early writing.</i>	To write a sentence about what I can see when I wear the special glasses using the connective ‘and’. I can see..... <i>I will form some lower-case and capital letters correctly. I will use some of my print and letter knowledge in my early writing. I will spell words by identifying the sounds and then writing the sound with letter/s.</i>	Draw animals in the vets waiting room. Write a sentence about a vet and how they help animals. Try to use a connective ‘and’. I can fix the sheep/fish/cow <i>I will form some lower-case and capital letters correctly. I will use some of my print and letter knowledge in my early writing. I will spell words by identifying the sounds and then writing the sound with letter/s.</i>

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<b>Wordwise</b>	Little Wandle Week 2	Little Wandle Week 3	Little Wandle Week 4	Little Wandle Week 5	Little Wandle Week Review	Little Wandle Assessment week
<b>Handwriting</b>	oo (zoom, moon) oo (hook, book), ar (march, dark), or (born, horn) I will use a comfortable grip with good control when holding pens and pencils. I will form some lower-case and capital letters correctly.	ur (curl, fur), ow (wow, owl), oi (coin, boil), ear (near, hear) I will use a comfortable grip with good control when holding pens and pencils. I will form some lower-case and capital letters correctly.	air (chair, fair) er (bigger, digger) I will use a comfortable grip with good control when holding pens and pencils. I will form some lower-case and capital letters correctly.	Quick write digraphs and sentences I will use a comfortable grip with good control when holding pens and pencils. I will form some lower-case and capital letters correctly.	Quick write digraphs and sentences I will use a comfortable grip with good control when holding pens and pencils. I will form some lower-case and capital letters correctly.	Capital letter formation I will use a comfortable grip with good control when holding pens and pencils. I will form some lower-case and capital letters correctly.
<b>RHE</b>	New years resolutions. What would you like to get better at? I know how to listen to others and understand how others may be feeling.	Overcoming obstacles and fears (After the fall by Dan Santant) I know how to listen to others and understand how others may be feeling.	Introduce R-Time N07 Farmyard animals. I will build constructive and respectful relationships. I will think about the perspectives of others.	Ark music 'Taking care of myself song book' Relate to doctors and nurses. I know how to follow rules and keep myself healthy and safe.	R-Time R02 Going on a bear hunt. I will build constructive and respectful relationships. I will think about the perspectives of others.	
<b>Science</b> Weekly reach out reporter and explorify	Use the science job cards to find out facts about People who help us. I know about my place in society and the place for others. I know about different job roles.	Go on a winter walk. Use the text 'A little bit of winter' I know about <b>changes</b> in the <b>natural world</b> and know words to <b>talk</b> about the <b>changes</b> that <b>happen</b> around me.	Observe and interact with exploring magnets and objects that they will attract in the investigation station. I know how to use my <b>senses</b> to explore the <b>natural world</b> and know words to describe what I find.	Alans' big scary teeth. To know about the importance of dental hygiene. I know how to follow rules and keep myself healthy and safe.	After close observation, draw pictures of the natural world including animals. Link to animals in the vets. I know how to <b>look</b> carefully at <b>plants</b> and <b>animals</b> and <b>record</b> what I <b>notice</b> using <b>drawings</b> .	
<b>Computing</b>	Core text Webster's email. Share and discuss	Core text Once upon a time online. Share and discuss	Project evolve- Self image and identity.		Use J2E to draw an animal that goes to the vet.	
<b>Art</b>	Adults to model using the new resources in	Draw and label a firefighter- Adult to	Draw/paint an emergency vehicle- van, car, bike, helicopter, ambulance etc.		Chinese New Year Day- Make a lucky	After close observation, draw pictures of the

	<p>the creative workshop.</p> <p>I know how to choose and safely use tools.</p>	<p>model looking closely and drawing details.</p> <p>I know how to draw, paint and sculpt with increasing detail and care.</p>	<p>I know how to draw, paint and sculpt with increasing detail and care.</p> <p>I know how to explore and intentionally use materials, tools and techniques.</p>	<p>money envelope.</p> <p>Making lanterns</p> <p>I know how to explore and intentionally use materials, tools and techniques.</p>	<p>natural world including animals.</p> <p>Link to animals in the vets.</p> <p>I know how to draw, paint and sculpt with increasing detail and care.</p>
<b>D&amp;T</b>	<p>Adults to model using the new resources in the creative workshop.</p> <p>I will explore, use and refine a variety of artistic effects to express my ideas and feeling.</p> <p>I know how to choose materials and tools to use to make a product.</p>		<p>Making Chinese New Year lanterns to develop cutting skills.</p> <p>I know how to use cutting and joining techniques.</p>	<p>Explore designing and making emergency vehicles using a variety of media. Eg, junk modelling and revisiting models to add details, painting representations, playdough, transient art.</p> <p>Making special glasses using art straws and cellophane etc to link with literacy core text.</p> <p>I know how to make wheels and axels mechanisms.</p> <p>I know how to talk about how my product works and how I could make it better.</p>	
<b>Understanding the world- Geography/ History/RE</b>	<p>Familiarise children with the name of the road we are on and that we are in Chaddesden. Make comparisons with Paddingtons address/London.</p> <p>Drawing maps of where we live.</p> <p>Journey of a letter video</p> <p>I use words to talk about where I live. I know where I live and that my school is in Chaddesden in the city of Derby.</p>		<p>Visit the story of The Good Samaritan- How are we kind and helpful?</p> <p>I know there are different stories in the Bible.</p>	<p>Using a range of role play resources to act out roles in our society. Can you guess who I am?</p> <p>I know that people around me have different jobs.</p>	<p>Finding out about Chinese New year.</p> <p>I know tat people have different beliefs and celebrate special times in different ways.</p>
<b>Music</b>	<p>Learn and sing the hymn of the month January – Give me oil in my lamp Teachers: Come and Praise CD 2– track 4</p> <p><a href="https://www.youtube.com/watch?v=FrOwAJHYCfU">https://www.youtube.com/watch?v=FrOwAJHYCfU</a></p> <p>I know how to change the pitch of my voice when singing songs and nursery rhymes.</p>	<p>Learn the songs ‘I’m a Firefighter’ and ‘There are lots of people who help us’. Adults to sing first with children copying (as a class and on their own) correctly matching the pitch.</p> <p>I know how to sing in a group or on my own, increasingly matching the pitch and following the melody.</p>	<p>Learn and sing the hymn of the month January – Give me oil in my lamp Teachers: Come and Praise CD 2 – track 4</p> <p><a href="https://www.youtube.com/watch?v=FrOwAJHYCfU">https://www.youtube.com/watch?v=FrOwAJHYCfU</a></p> <p>I know how to change the pitch of my voice when singing songs and nursery rhymes.</p>	<p>Listen to music linked to Chinese New Year celebrations – replicate traditional dance. I know how to explore and engage in music making, performing solo or in groups.</p> <p>I know how to listen carefully to musical performances and use words to talk about how it makes me feel.</p>	<p>Practise keeping a steady beat using ‘Beat Baby’ resources. Children to tap out the beat and recite chants. I know how to explore and engage in music making, performing solo or in groups</p> <p>I know how to keep a steady beat when I am singing, dancing and making music.</p>