

<b>Week</b>	1 wc 24.2.25 Pets St David's Day 1.3.25	2 wc 3.3.25 Jungle animals World Book Day Thursday	3 wc 10.3.25 Australian animals Parents evening 13.3	4 wc 17.3.25 Farm animals	5 wc 24.3.25 Farm animals Mother's Day	6 wc 31.3.25 Break up for Easter Creative afternoons 1.3 and 3.3
<b>Wow</b>	Vet role play area.	Jungle music/beat/sounds to be played in the classroom.	A parcel arrives with an Australian animal. Can we find where they live?	Billy Goats Gruff Small world tuff tray.	Chicken prints left around the classroom	Easter crafts and celebrations
<b>Books</b>	Six Dinner Sid Mog and the v.e.t Some dogs do The rhyming rabbit How to catch a mouse Funny bones- The pet shop	Rumble in the Jungle There's a Tiger in the Garden Why, oh why, am I a crocodile? The Tiger who came to tea Animal Boogie Woogie Dear Zoo Monkey Puzzle	There's an Ouch in my Pouch. The Koala who could	The Three Billy Goats Gruff Farmer Duck Wake up time on Bumble farm Wonkey Donkey The Dinky Donkey	Rosie's Walk The Three Little Pigs Spot goes to the farm What the ladybird heard What the ladybird heard next	The Easter Story We're going on an egg hunt Peppa's Easter eggs Oh Dear!
<b>Maths</b>	Unit 11- Number bonds to 10 Mastering Number wk 17 and 18		Unit 12- Subtraction Mastering Number wk 19	Unit 13- Exploring patterns Mastering number- week 20 and 21		Review addition and subtraction
<b>English</b>	Write sentences about Sid the cat: Sid has a tail. Sid has fur. Sid has four legs. Sid drinks milk. <i>Spell words by identifying the sounds and the writing the sounds with letters. Write short sentences with words with known letter sound correspondences.</i>	Write a description about a chosen jungle animal. Choose from tiger, elephant, snake. Encourage the use of connectives. <i>Spell words by identifying the sounds and the writing the sounds with letters. Write short sentences with words with known letter sound correspondences.</i>	Write a rhyming string. Sort the picture cards into a set and write a list of the words. <i>Spell words by identifying the sounds and the writing the sounds with letters. Write short sentences with words with known letter sound correspondences.</i>	Draw and write about the troll. The troll is big. The troll is ugly. The troll is mean. Encourage the use of connectives. <i>Spell words by identifying the sounds and the writing the sounds with letters. Write short sentences with words with known letter sound correspondences.</i>	Write directions to help Rosie get back home safely. <i>Spell words by identifying the sounds and the writing the sounds with letters. Write short sentences with words with known letter sound correspondences.</i>	Writing Easter messages in Easter cards. <i>Spell words by identifying the sounds and the writing the sounds with letters. Write short sentences with words with known letter sound correspondences.</i>
<b>Wordwise</b>	Little Wandle Spr 2 Week 2	Little Wandle Spr 2 Week 3	Little Wandle Spr 2 Week 4	Little Wandle Spr 2 Week 5	Little Wandle Review week and assessments.	Little Wandle Sum 1 Week 1

<b>Handwriting</b>	<b>i, l and name</b> Form lower case and capital letters correctly. Hold a pencil effectively in preparation for fluent writing- using the tripod grip.	<b>m, n and name</b> Form lower case and capital letters correctly. Hold a pencil effectively in preparation for fluent writing- using the tripod grip.	<b>r, h and name</b> Form lower case and capital letters correctly. Hold a pencil effectively in preparation for fluent writing- using the tripod grip.	<b>b, k and name</b> Form lower case and capital letters correctly. Hold a pencil effectively in preparation for fluent writing- using the tripod grip.	<b>p, review and name</b> Form lower case and capital letters correctly. Hold a pencil effectively in preparation for fluent writing- using the tripod grip.	<b>v,w and name</b> Form lower case and capital letters correctly. Hold a pencil effectively in preparation for fluent writing- using the tripod grip.
<b>RHE</b>	<b>Speak out- stay safe NSPCC</b> I will see myself as a valuable individual. I will explain the reason for rules and know right from wrong.		<b>PANTS</b> I will see myself as a valuable individual. I will explain the reason for rules and know right from wrong.	<b>Personal hygiene</b> Manage my own needs and personal hygiene. Know and talk about different factors that support overall health and well-being.	<b>Healthy body, healthy mind.</b> Eat, sleep, drink, move well. Manage my own needs and personal hygiene. Know and talk about different factors that support overall health and well-being.	
<b>R Time</b>	What have you enjoyed over half term- tell your partner. Work cooperatively and take turns with others.	Being kind to animals- how can you look after animals? Work cooperatively and take turns with others.	<b>F.13 Materials</b> Work cooperatively and take turns with others.	<b>F.17 Matching pairs</b> Work cooperatively and take turns with others.	<b>F.12 Partner talk about crossing the road safely,</b> Road safety awareness Work cooperatively and take turns with others.	
<b>Science</b>  Weekly reach out reporter and explorify	Seasonal walk around the grounds, comment on observations of trees and plants- maple, ash, cherry. Stories- Sonnie's wonderful wellies. Explorify- Stripes and patches  Explore the natural world around them. Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them.	Compare and sort pets and jungle animals. Explorify- Brown hair  Explore the natural world around them, making observations and drawing pictures of animals and plants.	Science week- Time (sess separate plan) Learn the names of Australian animals and compare to those in England. Explorify- Grooved lines  Recognise that some environments are different to ones in which they live. Explore the natural world around them, making observations and drawing pictures of animals and plants.	Which animals would we find on the farm? Learn the vocab for baby animals and match to the farm animal. Explorify- Curly locks  RSPB- Bird finders Recognise that some environments are different to ones in which they live. Explore the natural world around them, making observations and drawing pictures of animals and plants.	Looking at farm animals in comparison to pets. Sorting activity. Explorify- Speckled and soft TAPS- Mud kitchen Menu Recognise that some environments are different to ones in which they live.	Making Easter Nests Explore the natural world around them, making observations and drawing pictures of animals and plants. Explorify- Wavy hair
<b>Computing</b>	Project Evolve: Health, Well-being, and Lifestyle	Create a jungle scene on j2e.	Explore the direction a BeeBot can move in. Forwards, backwards, left, and right.	Programme a BeeBot to move along a BeeBot mat.	Draw their favourite farm animal on j2e paint.	Design an Easter egg on j2e. Learn to add in a name.

<p><b>Art</b></p>	<p>Laurel Birch- Drawings of cats linked to the Mog story. Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p>	<p>Texture Rubbings of trees and natural materials on our season walk. Explore, use and refine a variety of artistic effects to express their ideas and feelings. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p>Aboriginal art linked to Australia and Australian animals Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p>	<p>Explore properties of materials and recreate a habitat linked to farming. Explore, use and refine a variety of artistic effects to express their ideas and feelings. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p>Easter cards and crafts Explore, use and refine a variety of artistic effects to express their ideas and feelings. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>
<p><b>D&amp;T</b></p>	<p>Success with scissors-cutting level 12.</p>	<p>Mother's Day cards Explore, use and refine a variety of artistic effects to express their ideas and feelings. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p>Design, make and evaluate a boomerang, what materials will you use? Share their creations, explaining the process they have used.</p>	<p>Building bridges for the Three Billy Goats. Create collaboratively, sharing ideas, resources and skills. Share their creations, explaining the process they have used.</p>	<p>Making chocolate Easter nests. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>
<p><b>Understanding the world- Geography/ History/RE</b></p>	<p>Learn about the life of David Attenborough (Little People, Big Dreams) Learn the hymn of the month - 'This Little Light of Mine' RE assembly: Story of Jesus in the wilderness as introduction to lent. Understand the past through settings, characters and events encountered in books read in class and storytelling. Know some similarities and differences between religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<p>Where in the world is Australia? Learn about the differences to the UK. RE assembly: What do Christians do for lent? <a href="#">What is Lent? - BBC Bitesize</a> Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non fiction texts and when appropriate maps.</p>	<p>Introduction to farms- where are they and what do they look like? What would we find on the farm? Bible assembly- Palm Sunday Know some similarities and differences between religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<p>Explore farm machinery. How is this different from methods in the past eg, milking, tractors etc. Understand the past through settings, characters and events encountered in books read in class and storytelling. Know some similarities and differences between religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<p>Bible assembly- The Easter Story <a href="#">Understand the past through settings, characters and events encountered in books read in class and storytelling.</a> Know some similarities and differences between religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>
<p><b>Music</b></p>	<p>Learn the new hymn of the month - 'This Little Light of Mine'</p>	<p>Animal songs on BBC teach. Use untuned instruments to keep a steady beat. <a href="#">Perform songs, rhymes, poems and stories with others and try to move in time with music.</a></p>	<p>Adults to tap out the rhythms of topic related words for children to copy: <b>Spring 2</b> - pig, chick-en, donk-ey, horse. Extend to clapping the rhythm of words to 'Old McDonald had a farm' song. Use pictures to support. Final week- use instruments to tap out the rhythm.</p>		

	<p><b>Ongoing through March</b></p> <p>Sing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>Sing a range of well-known nursery rhymes and songs.</p>		<p>Perform songs, rhymes, poems and stories with others and try to move in time with music. Explore and engage in music making and dance, performing solo or in groups.</p>
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