

Year 1

How does your garden grow?



Receive a
packet of seeds
for children in
school to plant.

End of topic
celebration –
visit to
Chaddesden
woods

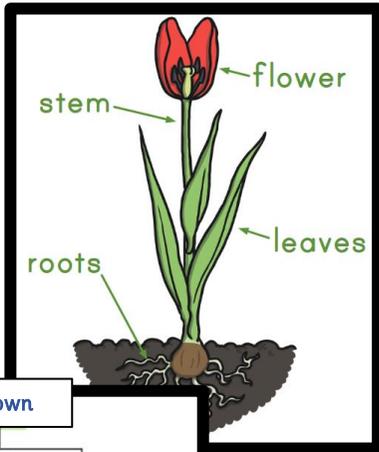
I can name the UK's four seasons.

I know the names of some common plants and trees in the UK.

I can name and describe the parts of flowering plants and trees.

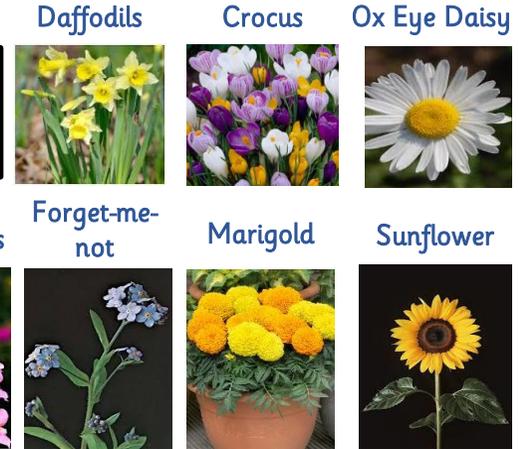
How does your garden grow?

Labelling plants and trees

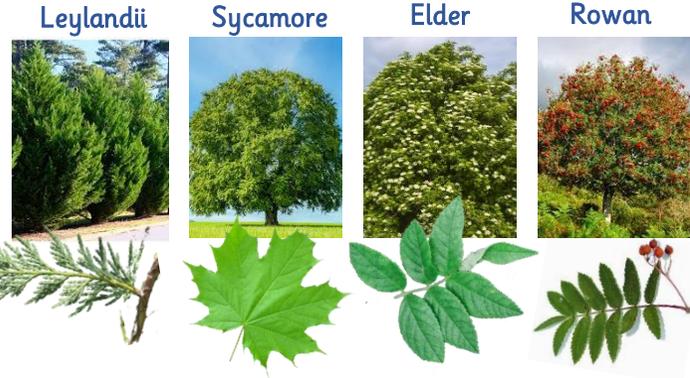


Vocabulary	
seed	Some plants grow from a seed.
bulb	A bulb is underground in Winter, then grows back when it is warmer.
evergreen	A tree that keeps green leaves all year.
deciduous	A tree that loses its leaves each year.
scent	The smell of something.
stem	The stalk of the plant that develops buds and shoots.
flower	The part of the plant where seeds grow.
leaves	More than 1 leaf. They grow from a stem.
leaf	1 single leaf. They grow from a stem.
roots	They are underground and hold the plant upright. Plants take up water and nutrients through them.
crown	The top of a tree.
trunk	The woody stem of the tree.
bark	The outer layer on the trunk. It protects the tree.
branches	Parts that grow out from the trunk and hold the leaves.
germinate	The plant begins to grow and sprout shoots from the seed or bulb.

Our focus plants

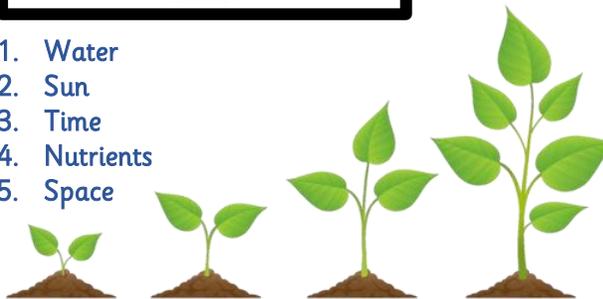


Our focus trees



What do plants need to grow?

1. Water
2. Sun
3. Time
4. Nutrients
5. Space

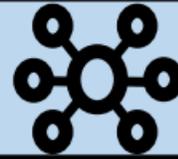


Seasons

Winter
Spring
Summer
Autumn

Year 1
Spring 2

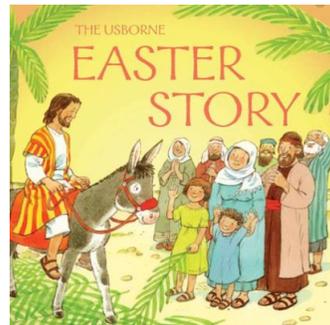
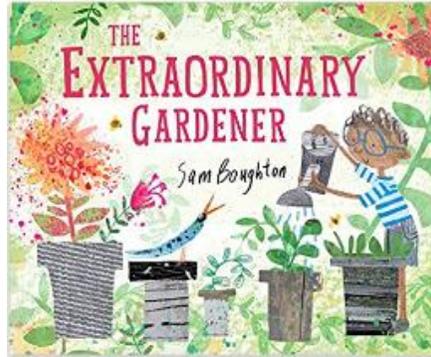
Resource Hub



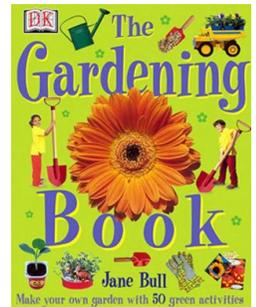
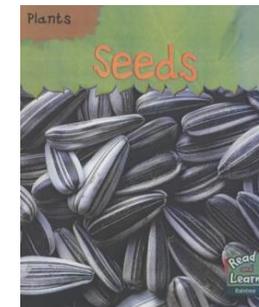
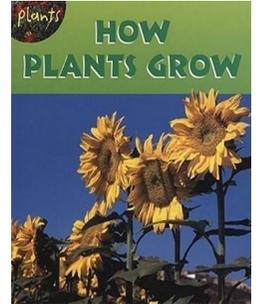
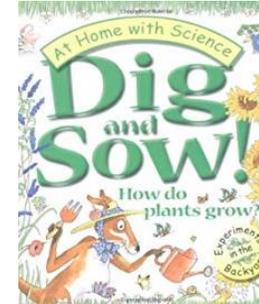
Fiction



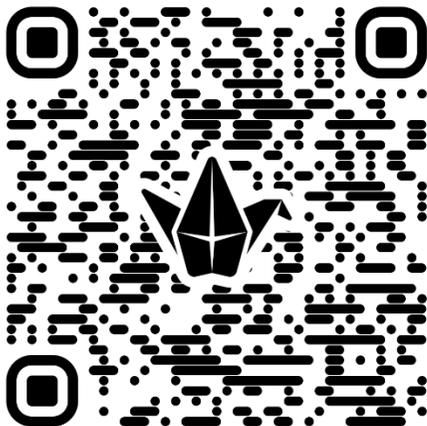
Core Texts



Non-Fiction



Year 1 Padlet



Visit the Year 1 – Spring 2 Padlet page to access resources to share at home via the link or QR code:

<https://padlet.com/year1cavclosei/plants-iy2rrvtmmwg4y1i0>

Writing Features – Non- Fiction

Yellow = WTS

Leave spaces
between words.



Use 'and' to join two
sentences.

Time connectives

Begin to write coherently
for different purposes.

Audience and Purpose:

Write a set of instructions for Joe about how to
plant and look after his seed.

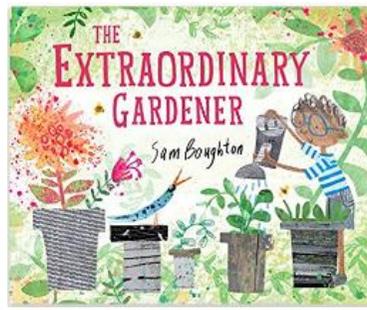
Inform Joe how to
plant and look after
his seeds –
instructions and
letter.

Spell some
common
exception
words.

Form some lowercase letters and
some capital letters in the correct
direction, starting and finishing in
the right place.

Segment spoken words into phonemes
and represent these by graphemes,
spelling many words in a phonetically
plausible way.

Sometimes use past,
present and future tense
accurately in my writing.



Use suffixes – ing, ed, er, est where no change is needed in the spelling of root words.

Use 'and' to join ideas within a sentence

Yellow = WTS

Green = GDS

Leave spaces between words.

Use adjectives to describe

Use a vocabulary bank to help me use interesting words and adjectives

read my writing aloud so it can be heard by others and check it makes sense

Use a capital letter for the start of a sentence.

Audience and Purpose:

Write a review/report of Joe's garden party describing his garden.

Use the personal pronoun 'I'.

Make the reader want to visit Joe's garden.

Begin to write coherently for different purposes.

Spell some common exception words.

Say a sentence aloud before writing it down.

Segment spoken words into phonemes and represent these by graphemes, spelling many words in a phonetically plausible way.

Begin to use other punctuation such as exclamation and question marks.

1. Learn about poetry. Write an Acrostic Poem about plants/ flowers.

2. Continue to explore and read a range of poetry. Create a daffodil poem using adjectives.

3. Write a letter telling Joe how to look after his seed. Use time connectives – First, Next, After, Finally.

Spring Term 2

In English, we will be writing...

5. Write a report of Joe's Garden display. Focus on suffixes: -er and -est.

6. Continue with a report of Joe's Garden

Easter and Mother's Day card insert.

Let's quiz



Year 1 – Spring 2

'Let's quiz' is an exciting game for the children.

At the end of every topic they will take part in a fun quiz all about what they have learnt. You can help your child to succeed and remember what they have learnt by talking about the questions together at home.

Research says that when children repeatedly return to previously learnt information, they are more likely to **'Know and Remember More'** in the long term.

- Name the parts of a plant.
- What do plants need to grow?
- Name the parts of a tree.
- Discuss the difference between evergreen and deciduous trees.
- Name the 4 seasons. What changes will we see?
- What plants or trees can we find on our school grounds?
- Name 3 human or physical features on our school grounds.
- What does germinate mean?
- What are the three primary colours?
- What might you see in a church? Who might you meet?