

Year 2- Spring 2

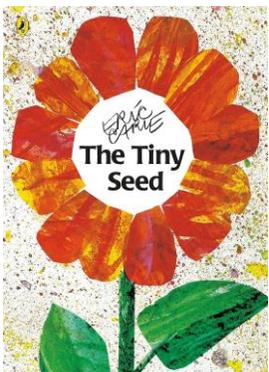
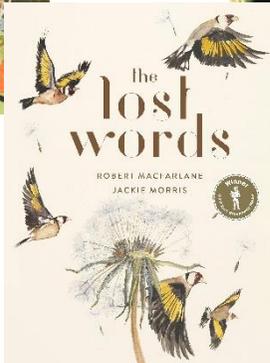
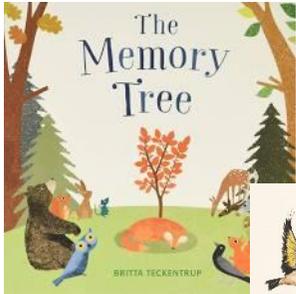
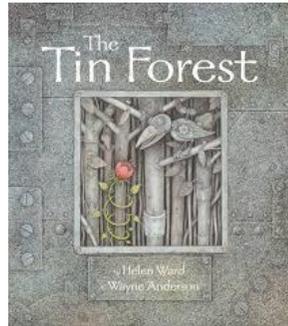
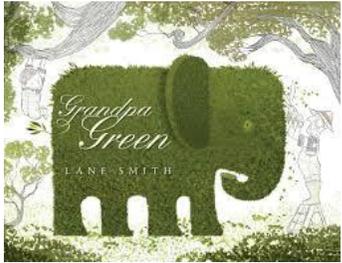
Spotlight
on nature!

How does it grow?

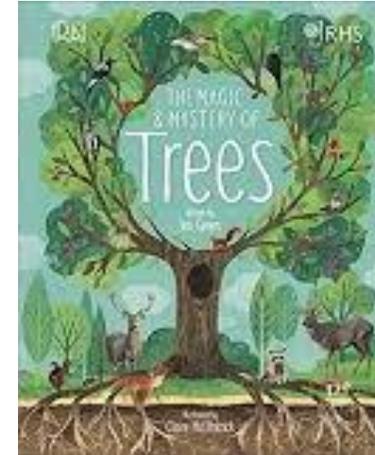


Resource Hub

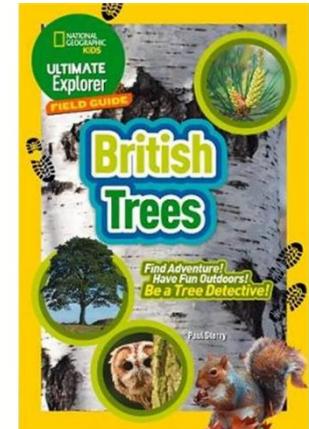
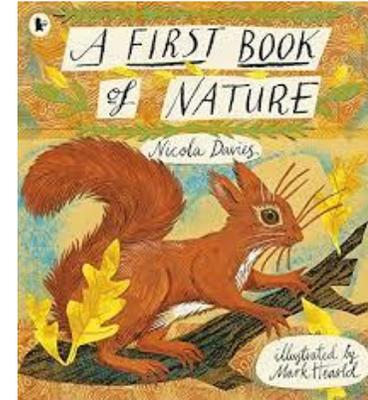
Fiction



Core Texts



Non-Fiction



Padlet: <https://padlet.com/aharker4/how-does-it-grow-47d1x8hoysfxnnes>



**Year 2
Spring Term 2**

Writing Features

Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonetically plausible attempt at others.

I can spell longer words using suffixes such as ment, ness, ful, less, ly.

Make simple additions and changes after proof reading

I can evaluate my writing independently, with peers and with an adult by making simple additions and corrections.

write effectively and coherently for different purposes

be clear and understand

Make links to real life

**Audience and Purpose:
Class museum**

Inform / explain

Be interested

I can spell common exception words.

I can use expanded noun phrases to describe, expand and specify.

develop stamina for writing by writing for different purposes.

I can use capital letters for the personal pronoun I and for proper nouns.

Use thoughtful and sometimes ambitious vocabulary.

I can use spacing between words.

I can use subordination (when, if, that or because)

I can form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

I can write simple, coherent narratives about personal experiences and those of others.

I can use present and past tenses correctly and consistently.

Use exclamation and question marks to demarcate sentences

Yellow = WTS

Green = EXS

Week 1

Write instructions to plant a seed. Use bossy verbs to instruct.

Subordinating conjunctions to add detail.

Ongoing: Science Theme. Write predications, observations and conclusions about plants.

Plant grass seeds. Observe what happens.

Year 2 Spring Term 2: How does it grow?

**In English,
we will be
writing...**

Week 3 & 4

Build a vocabulary of words Children to use the concept of Pie Corbett story mapping.
Plan to rewrite the story.

Week 2

Leave a trail of leaves in the classroom. At the end of the trail leave the - The Night Gardener.

Complete a Character Study and Comparison of William and the Night Gardener. How are William and the night gardener the same? How are they different? Vocabulary building

Checklist: Title, character, settings, problem, solution, ending

Week 5

Poetry

Alliteration – to write a poem about the animal topiary. Use the vocabulary from the text to support writing.

I know how plants start.

I know what plants need to grow.

I know the names of plants and can label the parts.

I know what makes plants different from each other

How does it grow?

I know how to write a story.

Checklist:

- ✓ Title
- ✓ Described character
- ✓ Described settings
 - ✓ Problem
 - ✓ Solution
 - ✓ Ending



David Attenborough

Vocabulary

branch	Part of the tree that grows out from trunk.
trunk	The main body of the tree.
gardener	Someone who cares for plants.
crown	Top part of the tree.
bark	The protective layer on a trees trunk and branches.
sculpture	This is a 3D creative structure.
acorn	The fruit of an Oak tree.
conker	The hard, shiny dark brown nut of a horse chestnut tree.
topiary	Trees or bushes cut into shapes.
prune	To cut excess growth on plants of trees.
bloom	The flowering part of a plant.(noun). Or for the flowers to open(verb).
evergreen	Leaves stay green and on the tree all year.
deciduous	Trees that change throughout the seasons. The leaves change colour, fall off and then grow again.

Chaddesden Park



Allium

Plants

Crocus



Cress



Birds Foot Trefoil



grass seed



Foxglove

Trees



Silver Birch



Whitebeam



Oak



Norway Maple



Beech

Daffodil

bulb



Let's quiz



Year 2 Spring 1
How does it
grow?

Our **'Let's quiz'** challenge happens at the end of each half term. Children need many opportunities to actively revisit learning so that it sticks and they remember it. Please help your child to practise answering these questions and revisit them regularly. This will help your child to be successful both in the quiz and throughout the current topic.

This is part of our whole school tool kit to help children to **'Know and Remember More'**. When we have learnt something, research says, we should regularly revisit it so that it stays in in our mind and doesn't get forgotten.

Bring it forward

1. Name a plant that grows from a bulb.
2. Name a plant that grows from a seed.
3. What does a plant need to grow?
4. Name parts of a plant.
5. Name someone who's job it is to look after plants? What things might they do?
6. How do deciduous trees change?
7. What does a story need?
8. Name 3 types of tree and name what makes them unique.
9. What do we need to be healthy and grow?
10. Name the seasons and different climates.