

Where would you choose to go on an adventure?

Week	1 01.06.26 Creative arts week	2 08.06.26 Phonics Screening Check 11 th – School trip 12 th - Richard Arter Music workshop.	3 15.06.26 National school sports week Drowning prevention week	4 22.06.26 26 th – Inset Day	5 29.06.26 29 th – Inset Day 1 st - Transition visits	6 06.07.26 – Sports Day	7 13.07.26 15 th – Summer fair	8 20.07.26 23 rd - Last day of school.	
Wow	Treasure Chest								
Maths	Power Maths: Unit 13 Position and direction		Power Maths: Unit 14 Numbers to 100		Power Maths: Unit 15 Money		Power Maths: Unit 16 Time		
Real Maths and Role Play	Ice Cream Parlour								
English	The Pirates Next Door (VIPERS)				Pirates love Underpants.		Winnie’s Pirate Adventure		
	Read the first part of the story. What do the pirate characters look like? Write character descriptions - nice, friendly, fierce. Create a word bank.		Read the middle part of the story. Using colourful semantics write sentences about pirates e.g The ugly pirate jumped over the huge treasure chest.		Read the end part of the story. Re-tell the story using visual prompts. Phonics application – SPaG sentence			Memories of Year 1. Writing for new Year 2 teacher – All About Me.	
Handwriting	v, w	c, o	a, d	g, q	e, s	f	x, z		
Little Wandle	Preparation for Phonics Screening Check.		Summer 2 LW - Week 1	Summer 2 LW - Week 2	Summer 2 LW - Week 3	Summer 2 LW - Week 4	Summer 2 LW - Week 5	Assessment Week	
Time for us/	Welcome back. What did children	What sports do children enjoy?	Engage in National Sports Week activities. Discuss what exercise is. Why do we need to exercise?		Discussions around transition and the positives of	How does their body feel before, during and after exercise.	Discussions around new beginnings, preparing children for Year 2. Children to create their own ‘Helping hand’.		

Health and Relationships	do in the half term holiday? I know how to recognise and talk about my emotions.	How do they feel being outdoors? I know exercise and being outside helps me to be happy.	I know why exercise is good for me.	change. Refer to mood monsters. I know how to recognise and talk about my emotions.	Focus on Sports Day. I know why exercise is good for me.	I know how to recognise and talk about my emotions.	
Science	Discuss daily weather and season during morning Time 4 Us. I know how to observe and describe weather associated with the season and how day length varies.						
	RSPB: Complete a wildlife survey. https://rspb.org.uk/helping-nature/what-you-can-do/activities/do-a-wildlife-survey	What animals might live on a deserted island? Compare and sort animals into animal groups. I know how to identify and name a variety of common animals including fish, amphibians, reptiles, birds, and mammals.	Explore what animals eat on a deserted island. Compare to British animals, sorting into groups of carnivores, herbivores and omnivores. I know how to identify and name a variety of common animals that are carnivores, herbivores, and omnivores.	TAPS Focus on floating and sinking. Sort treasure into groups. What treasure floats and what treasure sinks? Why? Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.	Discuss the material ships are made from. Is wood or metal most suitable? Why? I know how to compare and group together a variety of everyday materials on the basis of their simple physical properties.		
	Explorify: Zoom in Zoom out Grey and black Odd One Out - Signs of life Reach Out Reporter	Explorify: Zoom in Zoom out Rugged ridges Odd One Out - Get a backbone Reach Out Reporter	Explorify: Zoom in Zoom out Speckled and shiny Odd One Out - Pouring fun Reach Out Reporter	Explorify: Zoom in Zoom out Pointed predator Odd One Out - Looking after baby Reach Out Reporter	Explorify: Zoom in Zoom out Sea wall secrets Listen, what can you hear? Holiday Time Reach Out Reporter	Explorify: Zoom in Zoom out Mysterious material Odd One Out - Wet, wet, wet Reach Out Reporter	Explorify: Zoom in Zoom out Spring clean! Odd One Out - Wonderful wheels Reach Out Reporter
Computing	J2E Pictogram: Use results from RSPB Wildlife Survey to complete a minibeast Pictogram. I know how to use technology purposefully to create, organise, store, manipulate and retrieve digital content.		J2E Paint: Draw their own pirate with a background. I know how to use technology purposefully to create, organise, store, manipulate and retrieve digital content.		Project Evolve: Health- Well-Being and Lifestyle I know about the dangers online.		
Art	Creative Arts Week	Explore resist painting.	Create pattern pirate outfits using resist printing.	Draw with Rob Biddulph. - Jolly Roger - Pirate Ship	Draw end of year self-portrait inspired by famous POP artist: Warhol . Explore complimentary colour combinations and relationships.		

	Block printing blue self-portrait. Paint pirate treasure using different objects to paint. Use a variety of painting equipment including non-standard equipment for painting e.g., bottle ends, sponges, lego bricks.			- Special Edition Parrot. Show investigation of line in sketchbook. I know how to use a variety of line. I know how to add detail to my drawings.	I know how to use drawing to develop and share my ideas, experiences and imagination. I know how to use a wide range of art and design techniques using form.	
D&T	Create design brief for creating pirate puppet.	Explore joining fabrics together.	Design pirate puppet. What colours and resources will be needed?	Join two pieces of material by sewing them together.	Add detail to our sewed puppet.	Complete evaluation.
	<p>Designing</p> <p>→ Design, make and evaluate a pirate puppet (product) for my friends (user) for a pirate adventure (purpose).</p> <ul style="list-style-type: none"> • Generate ideas based on simple design criteria and their own experiences, explaining what they could make. • Develop, model and communicate their ideas through talking, mock-ups and drawings. 			<p>Making</p> <ul style="list-style-type: none"> • Plan by suggesting what to do next. • Select and use tools, explaining their choices, to cut, shape and join paper and card. • Use simple finishing techniques suitable for the product they are creating. 		<p>Evaluating</p> <ul style="list-style-type: none"> • Evaluate their product by discussing how well it works in relation to the purpose and the user and whether it meets design criteria.
Geography	Record daily weather on whole class weather diary. Reference the season.					
	Learn features of the seaside. I will use basic geographical vocabulary to refer to key physical features. To include: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	Compare the seaside to the City of Derby. Discuss similarities and differences. I will use basic geographical vocabulary to refer to	Re-cap learning of continents. Derby is landlocked, which continent do we live in? I will name and locate the world's 7 continents and 5 oceans.	Let's go for a walk with Ranger Hamza Yassin – BBC iPlayer: Rocky beach and pirate walk. Compare similarities and differences between rocky and sandy beaches.		

	Let's go for a walk with Ranger Hamza Yassin – BBC iPlayer: Wind sounds and sandcastles walk.	key human features. To include: city, town, village, factory, farm, house, office, port, harbour, shop, church and cathedral.	I know the continent we live on and the progression from Chaddesden-Derby-UK-Europe Use world maps and globes to find continents, countries and oceans. I will use world maps, atlases and globes to identify the continents at this key stage.		
History	Develop Chronology through daily calendar: focus on day, date, month and year.				
	Learn about pirate Anne Bonny (1600s). I know about the lives of significant individuals in the past who have contributed to national and international achievements.		Learn about pirate Blackbeard (1700s). I know about the lives of significant individuals in the past who have contributed to national and international achievements.		
RE	Expressing- Religious and spiritual forms of expression. Questions about identity and diversity. What makes some places sacred? Use and understand key vocabulary such as Holy, special, Sacred, Mosque, Church. Look at the features of a Mosque and Church, discuss their significance. I know what makes some places sacred				
Music	Learn June hymn of the month: Wiggly Waggly I know how to use my voice expressively and creatively by singing songs.	Richard Arter Steel Drum music workshop. I know how to listen with concentration and understanding to a range of high-quality live music.	Use the 'Sketch-a-Song' app to combine sounds to create pirate music. I know how to create, select and combine sounds using the interrelated dimensions of pulse/beat, rhythm and pitch.	Learn July hymn of the month: I know how to use my voice expressively and creatively by singing songs.	Create a sequence of sounds using a treasure island as a stimulus using percussion instruments – link to pirate stories. I know how to create, select and combine sounds using the interrelated dimensions of pulse/beat, rhythm and pitch.
Real PE	Unit 6: Fitness				
	I know why exercise is important for good health. I know how my body feels before, during and after exercise. I know how to use equipment appropriately to move and land safely.				