

Year 1  
Summer 2 2026

Where would you choose  
to go on an adventure?

# Year 1 – Summer 2

## Where would you choose to go on an adventure?

I can talk about the features of a seaside.

I can name the seven continents of the world.

I know about some famous pirates from a long time ago.

I can talk about different materials and predict if they float or sink.

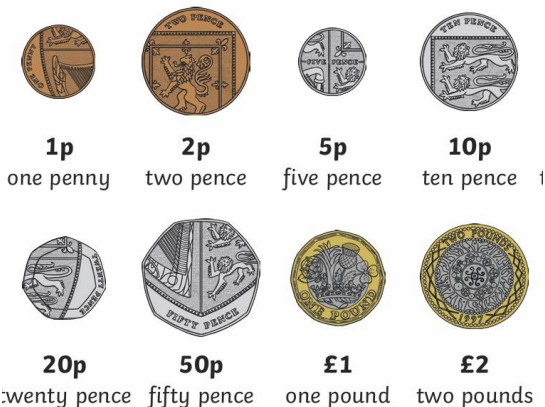


### Subject Specific Vocabulary – Features of a seaside

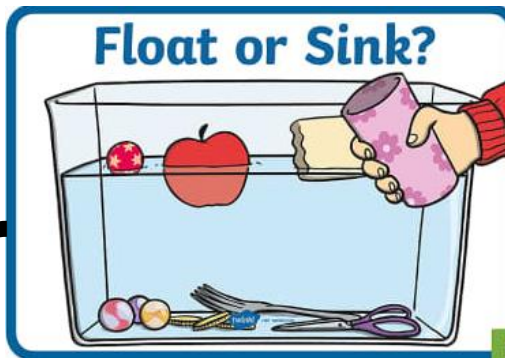
<b>beach</b>	A sandy or pebbly place next to the sea.
<b>sea</b>	A large amount of salty water.
<b>cliff</b>	A steep rock face by the sea.
<b>harbour</b>	A safe place where boats can stay.
<b>pier</b>	A long structure that stretches into the sea.
<b>coast</b>	The land next to the sea.



### British coins



Float – objects stay on top of the water.



Sink – objects go to the bottom of the water.

### Famous Pirates



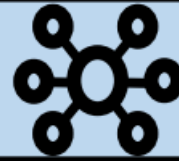
Anne Bonny

Blackbeard

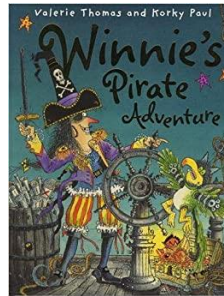
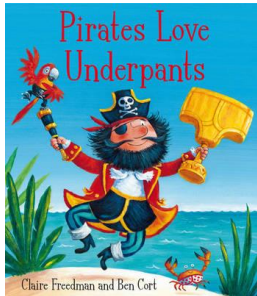
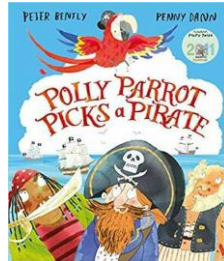
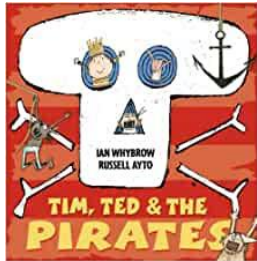
Adventure – an exciting or daring experience!

Year 1  
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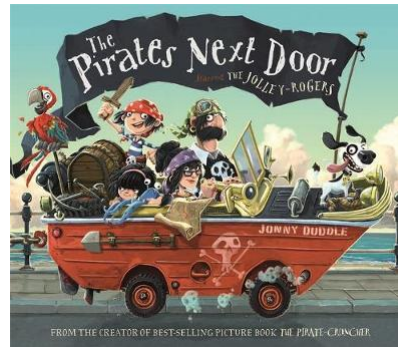
# Resource Hub



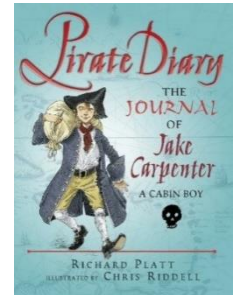
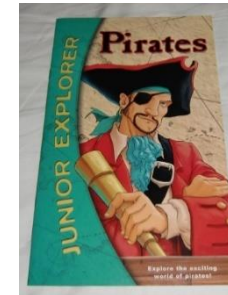
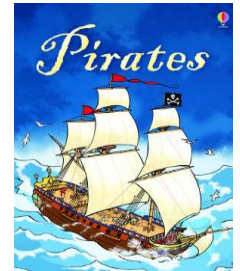
## Fiction



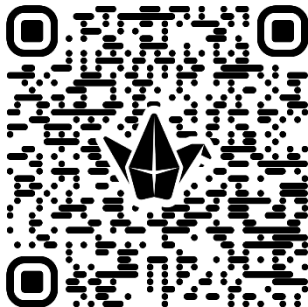
## Core Texts



## Non-Fiction



## Year 1 Padlet



Visit the Year 1 – Summer 2 Padlet page to access resources to share at home via the link or QR code:

<https://padlet.com/year1cavclosei/where-would-you-choose-to-go-on-an-adventure-4s0041h0ckft2e1z>

## Writing Features – Fiction

I can form most lowercase and capital letters in the correct direction, starting and finishing in the right place.



Sentences with exclamation marks.

Use well-chosen adjectives to add detail.

Use conjunctions to connect ideas.

Re-read my writing to check it makes sense.

Finger spaces

Use adjectives to describe

**Audience and Purpose:**  
To write character descriptions and story captions.

Join sentences with connectives including using 'and'

Sentences with capital letters.

Form most lowercase and capital letters in the correct direction, starting and finishing in the correct position.

Make the reader interested.

Use topic vocabulary.

Use nouns and pronouns for variety.

Suggest words or phrases appropriate to the topic.

Use subject specific vocabulary to describe.

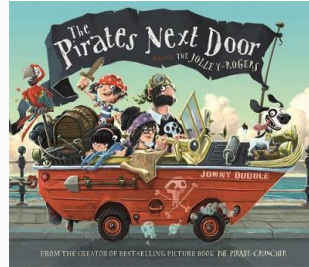
Use the correct graphemes.

Write, review and improve.



## Summer 2

### In English, we will be writing...



Week 1 and 2  
VIPERS – The Pirates Next Door

Read the first part of the story.  
What do the pirate characters look like?  
Write character descriptions - nice,  
friendly, fierce.  
Create a word bank.

1. Handwriting – v, w
2. Handwriting – c, o

Week 3  
VIPERS – The Pirates Next Door

Read the middle part of the story.  
Using colourful semantics write sentences  
about pirates e.g. The ugly pirate jumped  
over the huge treasure chest.

3. Handwriting – a, d

Week 4, 5 and 6  
VIPERS – The Pirates Next Door

Read the end part of the story.  
Re-tell the story using visual prompts.  
Phonics application – SPaG sentence

4. Handwriting – g, q
5. Handwriting – e, s
6. Handwriting – f

Week 7 and 8  
Shared Reading: Winnie's Pirate Adventure

Memories of Year 1 – writing for new Year 2 teacher.

- 7/8. Handwriting – x, z

# Let's quiz



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'Let's quiz' is an exciting game about remembering the knowledge from the topic.

At the end of every topic they will take part in a fun quiz all about what they have learnt over the half-term. You can help your child to succeed and remember what they have learnt by talking about the questions together at home.

Research says that when children repeatedly return to previously learnt information, they are more likely to '**Know and Remember More**' in the long term.

- Name 3 features of a seaside.
- Compare the seaside to the city of Derby. Discuss similarities and differences.
- What are the 7 continents of the world?
- Who was Anne Bonny?
- Name a pirate story. What was their character called?
- How can we join two materials together? Is there more than one way?
- Explain what floating and sinking mean.
- Why do we need to exercise?
- Name 5 sports.
- What coins do we use in the UK to buy things in shops?