

Science

- To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- To identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- To observe and describe weather associated with the seasons and how day length varies.

PE-

- Participate in team games, developing simple tactics for attacking and defending
- Shows awareness of simple rules
- Enjoy competing against self and others, individually or in team games

Music

- To begin to recognise a change in tempo when listening to a piece of music.
- To clap short rhythmic patterns.
- To repeat short rhythmic patterns.
- To follow instructions about when to sing or play an instrument.

Personal, social and Health Education

- To help, construct, and agree to follow group and class rules and to understand how these rules help us.
- To listen to other people and play and work co-operatively (including strategies to resolve simple arguments through negotiation).
- To understand how their behaviour affects others

Art & Design / Design Technology

- I can choose different ways to create pictures of animals.
- I can create models of animals using different materials.

Computing

- To use technology safely.
- To use a camera.
- To keep personal information private.
- To follow school's safer internet rules.

Year 1

What do you know about animals?

English

- I can write a sentence with a capital letter, finger space and a full stop.
- I can describe a character.
- I can think of words to describe different animals.
- I can add wow words to my sentences.

Maths

- Identify one more and one less of a given number.
- To count, read and write numbers in numerals.
- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

Geography

- To identify seasonal and daily weather patterns in the UK.
- Use World maps, atlases and globes to identify the United Kingdom and it's countries.
- To use basic geographical vocabulary to refer to key physical and human features.

Religious Education

- I can talk about beliefs of Christians.
- I know the Bible story of creation
- I can compare Christian beliefs to other Faiths