

HISTORY – can I find out about significant historical events, people and places in my own locality? 'The Local Farm'
GEOGRAPHY – I can key human features – farm's. Can I use a map to locate farms in the UK? Can I use compass directions and locational directional language to describe features. Can I devise a simple map?

COMPUTING –
Can I understand what algorithms are? Can I understand how they are implemented as programmes on digital devices Can I use Beebots to plan a route?

PE – Playground Games

Can I learn to master basic movements including running, jumping. Can I participate in team games, can I understand the playground markings and be able to play confidently.

MUSIC – Pitch

Can I listen to different sounds and music and recognise where it is high (er/est) and low (er/est) – use of symbols to show high and low levels. Can I sing with a high or low voice extending by adding another element e.g. high and long, low and fast.
Can I play pitched instruments? E.g. recorders, xylophones, glockenspiels. Can I play high and low sounds on them?
Can I use compositional grids (9 boxes) for symbols for high, middle and low. Can I use a conductor to perform?

LITERACY AND COMMUNICATION

Can I read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes? Can I discuss the sequence of events in books and how items of information are related? Can I become increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales? Can I check that the text makes sense and correcting inaccurate reading? Can I start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left un-joined? Can I evaluate my writing with the teacher and other pupils? Can I reread to check that my writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form? Can I write for different purposes? Can I plan or say out loud what I am going to write about?

ART AND DESIGN

Can I plan, design and make LRRH/ Wolf peg dolls, can I draw /create different houses using different media such as match sticks, felt, material, Can I use drawings and paintings to develop and share my ideas.

RE – Hinduism, can I Identify and suggest meanings for religious symbols. Identify the importance, for some people of belonging to a religion. I can explain why a Mandir is important to a Hindu person I know what happens at a Hindu wedding. I can tell you why Hindus celebrate marriage like this. I can retell the story of Rama and Sita. I know how Diwali is celebrated.

Year 2 Traditional Tales Autumn 1 2015

SCIENCE –animals including humans. – Do I understand that animals including humans have offspring which grow into adults? Can I find out about and describe the basic needs of animals, including humans, for survival (water food and air) Can I describe the importance for exercise, eating the right amounts of different foods, types of food and hygiene?

MATHEMATICS –

Number and place value – can I read and write numbers to at least 100 in numerals and in words? Can I compare and order numbers to 100 using the <> and = signs? Can I identify and estimate numbers using different representations, including the number line? Can I recognise the place value of each digit in a 2 digit number? (9 tens and ones)
Addition and subtraction – can I solve simple one step problems with addition and subtraction using concrete objects and pictorial representation, including those involving numbers, quantities and measures. Can I add and subtract using numbers using concrete objects, pictorial representations and mentally using a 2 digit number and ones and a two digit number and tens
Measurement, length/height – Can I choose and use appropriate standard units to estimate and measure: length/height in any direction (cm) to the nearest appropriate unit using rulers? Can I compare and order lengths and record using t <> and = signs, can I solve simple problems in a practical context involving addition.
Geometry – can I identify and describe the properties of 2d shapes, including the number of sides and symmetry in a vertical line? Can I sort common 2d shape
Measurement – money. Can I recognise and use symbols for £ and p and combine values. Solve simple problems in a practical context involving addition and subtraction of money of the same unit.